



CIEE Amman, Jordan

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| Course title: | International Relations and Diplomacy in the Middle East |
| Course code: | INRE 3001 AMJO |
| Programs offering course: | Middle East Studies |
| Language of instruction: | English |
| U.S. semester credits: | 3.00 |
| Contact hours: | 45.00 |
| Term: | Fall 2023 |

Course Description

This course focuses on the international politics of the Middle East taking as its starting point the end of the colonial rule in the region and the formation of new nation-states. The first part of the course is devoted to a methodological introduction of the study of the region and it aims at providing the conceptual frameworks and theories needed to define the Middle East. Focusing on a more empirical analysis of the Middle East political history, the second part of the course introduces and analyzes the impact of Cold War dynamics on the region and the political, economic, and social transformations the region faced at the end of the Cold War and the emergence of a New World Order. In order to provide a clear understanding of the recurrent patterns and trajectories of international and regional political dynamics, a class will be devoted to an in-depth examination of the origins, causes, and consequences of the Arab-Israeli conflict, the most significant and enduring crisis of the region. Week 10 will focus on diplomacy in the Arab world taking the USA-Jordan relations as a case study. In the last part of the course, we will examine important themes and debates in international politics of the MENA region, including ideological movements, gender and globalization. Finally, the course will examine current uprisings and their impact on the politics of the region.

Learning Objectives

By completing this course, students will:

- Analyze political mechanisms and cultural dynamics, like colonialism and orientalism, and their impact on the politics of and towards the Arab region
- Differentiate the most significant factors in the interplay of domestic, regional, and global political factors in the international relations of the Middle East
- Evaluate the current political transformations in the region
- Analyze the impact of these political transformations on international politics

Course Prerequisites

None.

Methods of Instruction

The class will be structured as follows:

- students' presentations (15-20 minutes)
- a discussion/debate (1 hour)
- lecture from the instructor (20-30 minutes)
- final questions and debates (30-40 minutes)

Documentaries screenings and guest speakers participation will be organized

Assessment and Final Grade

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| 1. | In-class Presentations | 10% |
| 2. | Outline of final research paper topic | 10% |
| 3. | Mid-term Exam | 30% |
| 4. | Final Exam | 30% |
| 5. | Class Participation | 20% |

Course Requirements

In-class Presentations

The weighted value of the in-class presentations amounts to 10% of the final semester grade. Every week one or two students will present on the assigned readings. The presentation will serve as an opening for the class discussion in which all students are expected to actively participate. The presenters should introduce the readings, providing a general overview and summary of the material analyzed; they should critically engage with the reading sharing their analysis and thought on them and finally suggest questions to open up the discussion. The presenters are expected to provide their classmates with a hand-out (max 2 pages), preferably organized in bullet points, in order to facilitate the understanding of the subject matter. The presentation should last 15-20 minutes in total.

Outline of final research paper topic

The Outline of the Final research paper is to be submitted in week 11. The weighted value amounts to 10 % of the final semester grade. Students should choose the topic of their final research paper in consultation with the instructor and submit an outline that clearly presents the argument of the final paper, the structure and the main bibliography the students intend to use. (For the sources please look at the section on Final exam) The paper should be not less than 500 words and not more than 900 words long. The research paper should meet the indicated word limit (500 up to 900 words), however papers 10% longer/shorter (up to 450 or 990 words) will not be penalized.

Mid-term Exam

The mid-term exam will consist of an in class test. The exam will be held during Class 6 and will last 2 hours. The weighted value amounts to 30% of the final semester grade. The exam consists of answering three questions. There will be a compulsory question for everyone while for the additional two answers three questions will be provided for the students to choose among. All the questions will concern the topics discussed in class over the previous six classes. The compulsory question amounts to 40% of the exam's grade, the two additional answers are each worth 30% of the exam's grade, irrespective of the chosen question. The students should refer to the material and readings discussed in class. All the answers should be long enough to adequately respond to the question. Consulting books, notes, readings or any other material is not allowed. The essay questions will be evaluated according to the following criteria:

- Are you answering the question?
- Is there a clear thesis and argument?
- Is there evidence that you have done the readings?
- Is there evidence of critical, personal engagement with the topic at hand? Or are you just reiterating and summarizing the readings? How well are you mastering the topics we dealt with in class?

Is the language used appropriate?

You must be in class the day of the exam. There can be no make-up exams unless in exceptional cases with the authorization of CIEE director.

Final Exam

The final exam consists of a 3,000-word research paper and it is to be submitted Week 15. The weighted value amounts to 40% of the final semester grade. Students should write a research paper on a topic related to subject matters, themes and political issues analyzed throughout the course. They should choose the topic of their final research paper in consultation with the instructor not later than week 10 (see section on Final paper outline above). A minimum of ten (10) total sources is required. The student should refer to the material and readings discussed in class, but should also integrate the paper with at least five (5) sources outside the assigned readings. Papers more than 10% longer/shorter than the word limit (3,300 2,700 words) will be penalized 2 points per each 100 words above/below the parameter. The paper will be evaluated according to the following criteria:

Are you focusing on the topic required by the title you choose?

- Is there a clear thesis and argument?
- Is there a clear structure?
- Is there evidence of critical, personal engagement with the topic at hand? Or are you just reiterating and summarizing the readings?
- How well are you mastering the topics we dealt with in class?

- Is the language used appropriate?

Details on the format and style for the paper will be provided by the instructor. Please note that late submission of research papers will result in a 2 points deduction for each day they are late.

Class Participation

1. As this class is dependent on in-class activities, discussions, and group exchanges, your attendance is mandatory, necessary, and essential to your success. Therefore, you are expected to attend and participate in every class session. If a true calamity should arise and you must miss class, it is your responsibility to contact us to determine what you have missed. Absences are excused when the student submit the CIEE absence-form stamped and signed by CIEE director. Only one unexcused absence is allowed, additional absences will result in a reduction of the final grade (5 point for each class missed without providing any reason).=
2. Students are requested to maintain at all times a respectful and proper attitude towards their peers and the instructor. This includes also being in class on time (it would be preferable a few minutes before class start) and avoid premature preparation when about to leave class. Being late frequently is not accepted, as it is disruptive behaviour.
3. Cell phones must be turned off.
4. Due to the participatory nature of the course, your participation will be valued. Generally your engagement will be assessed on a 0-4 scale for participation. The scores will breakdown as follows: 0-not in attendance, 1-late and/or present without active participation, 2-active, but unprepared, 3-nearly full participation throughout the class, 4-consistent positive participation in class activities and discussions. As you can see, not only the "quantity" of your engagement but also its "quality" will be evaluated. However, the participation score will also take into account the personal and direct engagement of the student with the instructor: class discussions are informal and friendly so that everyone can and should feel free to express his/her opinion, comment and thought freely and as often as wanted. Yet, if any of the student might face difficulty in in-class exchanges can still email his\her comments to me or ask for an appointment. The evaluation of participation will take it into consideration in order to favour the ice-breaking of the student and his\her more consistent engagement during class discussion. Please remember that this kind of "private exchanges" is exceptional, only in case of strong inability to participate in class. The assessment of participation will also take into account students' ability to listen to their classmates, allow them to freely express their opinion without interrupting, engage with them politely criticizing or supporting their arguments.
5. Submitting all papers is a minimum requirement, but not a guarantee, for passing this course. Late submissions of final exams will lose 2 points of the final grade per calendar day late and will not be accepted a week after the final submission date (unless in exceptional cases approved by CIEE administration).
6. Plagiarism—the unacknowledged use of another's words, form, or ideas—will result in failure of the course. If you are unsure of how to acknowledge outside material, speak with me immediately.
7. During the in-class examinations (midterm exam), no books, notes, articles, or any kind of electronic device (see below) are allowed. Copying and cheating will result in an automatic F.
8. You can reach me easily via emails; however, do not expect I will be reading and answering your emails after 7pm or before 8am and during weekend. I am more than happy to meet with you outside class to discuss whatever issue or problem you might have with the class. Do not hesitate contacting me.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade

of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: Introduction to Class

What do you know about the Middle East? Map quiz.

Week 2

Class: Framing the study of Middle East politics

Orientalism.

Compulsory:

- Said, Edward W. Orientalism. New York: Vintage, 1979. (Introduction pp. 1-28)

-Lockman, Zachary. Contending Visions of the Middle East: The History and Politics of Orientalism, Vol. 3, New York: Cambridge

University Press, 2010. (Chapter 7 pp. 183-191 and pp. 202-216)

-We will watch Edward Said interview.

Week 3

Class: International Relations of the Middle East 101

-Slaughter, Anne Marie. "International Relations, Principal Theories," in Wolfrum, R. (Ed.) Max Planck Encyclopedia of Public International Law (Oxford University Press, 2011)https://www.princeton.edu/~slaughtr/Articles/722_IntlRelPrincipalTheories_Slaughter_20110509zG.pdf

-Walt, Stephen. "How to get a BA in International Relations in 5 minutes." Foreign Policy, May 19, 2014 <http://foreignpolicy.com/2014/05/19/how-to-get-a-b-a-in-international-relations-in-5-minutes/>

-Halliday, Fred. The International Relations of the Middle East. Cambridge: Cambridge University Press, 2002. Pp 41-71

Week 4

Class: The Colonial Past and its Implications

-Young, Robert. Postcolonialism: An Historical Introduction. Oxford, UK: Blackwell, 2001. (Colonialism Imperialism pp. 15-44)

- Srivastava, Neelam. "Anti-colonial Violence and the 'dictatorship of Truth'TM in the Films of Gillo Pontecorvo." Interventions 7, no. 1 (2005): 97-106.

-We will watch The battle of Algiers

Week 5

Class: The Modern Middle East, Nationalism and Identity

-Rogan, Eugene. "The Emergence of the Middle East into the Modern State System", in Fawcett, International Relations of the Middle East. Oxford: Oxford UP, 2005, pp.17-39

-Hinnebusch, Raymond "Politics of Identity in Middle East International Relations" in Fawcett, International Relations of the Middle East. Oxford: Oxford UP, 2005 pp.148-167

-Korany, Baghat. "Alien and Besieged yet Here to Stay: The Contradictions of the Arab Territorial State," in Ghassan Salame (ed.), The Foundations of the Arab State. London: Croom Helm, 1987, pp. 47-74

Week 6

Class: Mid-Term Exam

Week 7

Class: The Middle East during the Cold War

- Yaqub, Salim The Cold War and the Middle East in Richard H. Immerman and Petra Goedde (eds.) The Oxford Handbook of the Cold War, Oxford: Oxford University Press, 2013. Pp 246-265

- Sluggett, Peter. "The Cold War in the Middle East," in Louise Fawcett (ed.), International Relations of the Middle East, Oxford: Oxford University Press, 2009, Chapter 2.

Week 8

Class: The End of the Cold War, The New World Order and the Middle East

-Hall, Stuart. "The West and the Rest: Discourse and Power," available at <https://analepsis.files.wordpress.com/2013/08/hallwest-the-rest.pdf>

- Davidson, Lawrence, "Christian Zionism as a Representation of American Manifest Destiny" in Critique: Critical Middle Eastern

Studies 14:2 June 2005, 157-169

Korany, Baghat. "The Middle East Since the Cold War," in Fawcett, cit. (chapter 3)

Week 9

Class: The Arab Israeli Conflict

Reading to be assigned

Week 10

Class: Diplomacy in the Middle East a case study: Jordan and the US. Guest speakers TBC

Sharp, "Jordan: Background and U.S. Relations," Al Madfai, Jordan, the United States and the Middle East Peace Process: pg. TBD, Brand, "In Search of Budget Security," Hayajneh, "US-Jordan relations: the King Abdullah II era: an analytical study."

Read ONE of the following: "Adamczyk, "Jordan's Warrior King Abdullah II," Shenker, "How the United States should protect Jordan from the chaos next door," Brodsky, "Trump should expand Americas relationship with Jordan," Gulf News "US steps up intelligence cooperation with Jordan," Human Rights Watch, "US/Jordan: stop rendition to torture."

Week 11

Class: Religion and politics in the Middle East

-Ayubi, Nazih N. M. Political Islam Religion and Politics in the Arab World London, New York: Routledge, 1993 pp. 1-27

-Huntington, Samuel. "The Clash of Civilizations," Foreign Affairs, Summer 1993.

-Hurd, Elizabeth. "The politics of secularism and international relations," Elizabeth Shakman Hurd, The Politics of Secularism in International Relations. Princeton: Princeton University Press, 2008, pp. 116-133; 147-15

-Mahmoud Mamdani, "Good Muslim, Bad Muslim. A political perspective on culture and terrorism." American Anthropologist, 104:3 (2000) pp. 766-775 In the second part of the class we

will watch Persepolis.

Week 12

Class: Gender in the Middle East

-Enloe,Cynthia. "Wielding Masculinity inside Abu Ghraib and Guantanamo,"idem, Globalization and militarism: feminists make the link. Lanham, Rowman& Littlefield, 2007.

- Kandiyoti, Deniz. Gendering the Middle East: Emerging Perspectives. New York: Syracuse UP, 1996. (Introduction pp. 1- 27)

-Ababneh, Sara (2016) "Troubling the Political: Women in the Jordanian Day-Waged Labor Movement" International Journal of Middle East Studies, 48, pp 87-112

-Jad, Islah (2004), The NGOization of Arab Women's Movement, <http://www.ism-italia.org/wp-content/uploads/the-NGO-isation-of-arab-women-s-movements-by-islah-jad-2004.pdf> (p. 1-11)

Week 13

Class: New Transformation in the Middle East : the Arab Revolution

New Transformation in the Middle East : the Arab Revolution

-Bogaert , Koenraad "Contextualizing the Arab Revolts: The Politics behind Three Decades of Neoliberalism in the Arab World" in Middle East Critique (2013)

-Khalili, Laleh, Schwedler, Jillan, Zartman, William, and Eid, Gamal. Revolution in the Arab World: The Long View. Center for Contemporary Arab Studies, 2011 pp 3-23

-Bayat, Asef. Life as Politics: How Ordinary People Change the Middle East. Stanford, CA: Stanford UP, 2010. (The Art of Presence pp 1-29)

- Mogannam, Jennifer. "Syria's Anti-imperialist Mask: Unveiling Contradictions of the Left through Anti-capitalist Thought." Social Identities, 2017, 1-16

Week 14

Class: Where Now From Here? Future perspectives

Readings TBA

Submission final exam

Course Materials

Readings

"Adamczyk, "Jordan's Warrior King Abdullah II, "Ababneh, Sara (2016) "Troubling the Political: Women in the Jordanian Day-Waged Labor Movement" International Journal of Middle East Studies, 48, pp 87-112

Al Madfai, Jordan, the United States and the Middle East Peace Process: pg. TBD, Brand, "In Search of Budget Security,"

Ayubi, Nazih N. M. Political Islam Religion and Politics in the Arab World London, New York: Routledge, 1993 pp. 1-27

Bayat, Asef. Life as Politics: How Ordinary People Change the Middle East. Stanford, CA: Stanford UP, 2010. (The Art of Presence pp 1-29)

Bogaert , Koenraad "Contextualizing the Arab Revolts: The Politics behind Three Decades of Neoliberalism in the Arab World" in Middle East Critique (2013)

Braizat, "How Jordanians view ties with US,"

Brodsky, "Trump should expand Americas relationship with Jordan,"

Davidson, Lawrence, "Christian Zionism as a Representation of American Manifest Destiny" in Critique: Critical Middle Eastern Studies 14:2 June 2005, 157-169

Enloe,Cynthia. "Wielding Masculinity inside Abu Ghraib and Guantanamo,"idem, Globalization and militarism:

feminists make the link. Lannam, Rowman& Littlefield, 2007.

Goldberg, "The Modern King in the Arab Spring,"

Gulf News "US steps up intelligence cooperation with Jordan,"

Hall, Stuart. "The West and the Rest: Discourse and Power," available at <https://analepsis.files.wordpress.com/2013/08/hall-west-the-rest.pdf>

Halliday, Fred. *The International Relations of the Middle East*. Cambridge: Cambridge University Press, 2002. Pp 41-71

Hayajneh, "US-Jordan relations: the King Abdullah II era: an analytical study."

Hinnebusch, Raymond "Politics of Identity in Middle East International Relations" in Fawcett, *International Relations of the Middle East*. Oxford: Oxford UP, 2005 pp.148-167

Human Rights Watch, "US/Jordan: stop rendition to torture."

Huntington, Samuel. "The Clash of Civilizations," *Foreign Affairs*, Summer 1993.

Hurd, Elizabeth. "The politics of secularism and international relations," Elizabeth ShakmanHurd, *The Politics of Secularism in International Relations*. Princeton: Princeton University Press, 2008, pp. 116-133; 147-15

Jad, Islah (2004), *The NGOization of Arab Women's Movement*, <http://www.ismitalia.org/wpcontent/uploads/the-NGO-isation-of-arab-women-s-movements-by-islam-jad-2004.pdf> (p. 1-11)

Kandiyoti, Deniz. *Gendering the Middle East: Emerging Perspectives*. New York: Syracuse UP, 1996. (Introduction pp. 1-27)

Khalili, Laleh, Schwedler, Jillan, Zartman, William, and Eid, Gamal. *Revolution in the Arab World: The Long View*. Center for Contemporary Arab Studies, 2011 pp 3-23

Korany, Baghat. "Alien and Besieged yet Here to Stay: The Contradictions of the Arab Territorial State," in GhassanSalame (ed.), *The Foundations of the Arab State*. London: Croom Helm, 1987, pp. 47-74

Korany, Baghat. "The Middle East Since the Cold War," in Fawcett, cit. (chapter 3)

Lockman, Zachary. *Contending Visions of the Middle East: The History and Politics of Orientalism*, Vol. 3, New York: Cambridge University Press, 2010. (Chapter 7 pp. 183-191 and pp. 202-216)

Mahmoud Mamdani, "Good Muslim, Bad Muslim. A political perspective on culture and terrorism." *American Anthropologist*, 104:3 (2000) pp. 766-775

Mogannam, Jennifer. "Syria's Anti-imperialist Mask: Unveiling Contradictions of the Left through Anticapitalist Thought." *Social Identities*, 2017, 1-16

Porter, "Jordanians,"

Rogan, Eugene. "The Emergence of the Middle East into the Modern State System", in Fawcett, *International Relations of the Middle East*. Oxford: Oxford UP, 2005, pp.17-39

Said, Edward W. *Orientalism*. New York: Vintage, 1979. (Introduction pp. 1-28)

Sharp, "Jordan: Background and U.S. Relations,"

Shenker, "How the United States should protect Jordan from the chaos next door,"

Slaughter, Anne Marie. "International Relations, Principal Theories," in Wolfrum, R. (Ed.) *Max Planck Encyclopedia of Public International Law* (Oxford University Press, 2011)

https://www.princeton.edu/~slaughtr/Articles/722_IntlRelPrincipalTheories_Slaughter_20110509zG.pdf

Sluggett, Peter. "The Cold War in the Middle East," in Louise Fawcett (ed.), *International Relations of the Middle East*, Oxford: Oxford University Press, 2009, Chapter 2.

Srivastava, Neelam. "Anti-colonial Violence and the 'dictatorship of Truth'™ in the Films of Gillo Pontecorvo." *Interventions* 7, no. 1 (2005): 97-106.

Walt, Stephen. "How to get a BA in International Relations in 5 minutes." *Foreign Policy*, May 19, 2014 <http://foreignpolicy.com/2014/05/19/how-to-get-a-b-a-in-international-relations-in-5-minutes/>

Yaqub, Salim The Cold War and the Middle East in Richard H. Immerman and Petra Goedde (eds.) The Oxford Handbook of the Cold War, Oxford: Oxford University Press, 2013. Pp 246-265

Young, Robert. Postcolonialism: An Historical Introduction. Oxford, UK: Blackwell, 2001. (Colonialism Imperialism pp. 15-44)