



CIEE Amman, Jordan

Course title:	Islam in the Modern Context
Course code:	MEST 3001 AMJO
Programs offering course:	Middle East Studies
Language of instruction:	English
U.S. semester credits:	3.00
Contact hours:	45.00
Term:	Fall 2023

Course Description

This course covers a number of areas of Islamic thought in the contemporary world. It sheds light on the development of theories, philosophies and debates shaping and influencing reformist movements, cultural transformations, and the Muslim way of life. The emphasis is on primary texts where major thinkers grapple with the existential matters of change and continuity, such as liberalization, politics and democratization, human rights, women's rights. On the practical side, some fiqh responses to challenges posed by modern applications of science and technology in the fields of ecology and biomedical ethics will be explored.

Learning Objectives

By completing this course, students will:

- Examine the different trends in modern Islamic thought
- Value the contribution of major Islamic thinkers in the modern era, such as Iqbal, Qutb, Shari'ati, among others and situate the developments in Islamic thought into their historical contexts
- Examine the development in fiqh rulings concerning biomedical and ecological policies
- Analyze some key concepts and paradigms representative of the different schools of thought

Course Prerequisites

A basic knowledge of Islam, its sources, and a general idea about its history can be helpful.

Methods of Instruction

- Instructor-led and Lectures
- Lecture- discussions
- Demonstrating whether by instructor or where students are involved or asked to demonstrate the material
- Collaborating
- Simulation
- Cooperative learning
- Role play
- Teaching by learning
- Problem based and inquiry learning
- The basic method followed in this course is discussion centered on original texts by contemporary Muslim thinkers, plus the instructor's and students' presentations.
- Group work is required.
- Individual students are expected to write a research paper

Assessment and Final Grade

1.	Research Paper and Assignments	10%
2.	Class Presentation	10%
3.	Midterm Exam	30%
4.	Final Exam	40%
5.	Class Participation and Homework	10%
	TOTAL	100%

Course Requirements

Research Paper and Assignments

Research papers or assignments and exams will include problems that require investigation, discussion, critique and solution suggestions. They will be evaluated based on the correctness of your analysis and coherence of your argumentation.

As grades for assignments, you will receive full credit for the efforts you put into the completion of the assignments. Points will be deducted for incomplete assignments or late assignments. I encourage you to work on the assignments in groups of FOUR or FIVE students, and hand in a single typed report of your answers. In this case, everyone in the group will receive the same mark.

Class Presentation

You are required to give a class presentation of your analysis on one problem from the assignments. The presentations will be evaluated based on the correctness of your analysis and the clarity of your presentation.

Midterm Exam

Final Exam

The Midterm and Final Exam will be held in-class and will include problems that require investigation, discussion, critique and solution suggestions. They will be evaluated based on the correctness of your analysis and coherence of your argumentation.

Class Participation and Homework

Students should take part and participate in the discussions of the class material in every meeting.

Student should submit a summary/ note/ brief introduction to the subject of every lecture/ Homework.

Individual student and groups need to give a short presentation about the subject discussed in certain lectures.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of

Weekly Schedule

Week 1

Class: General Introduction

Islam and Muslims, historical background, internal and external influences; representative figures, Islam in the Modern World. Sunni Islam, Shi'i Islam.

Reading:

- A.Adawi, Islamic Studies, pp. 1-76

Week 2

Class: Modern Islam and the issue of Ijtihad,

and objective of Islamic law and teachings.

Reading:

- A.Adawi, Islamic Studies, pp. 1-76
- Fahd alOa dah, Who Should Perform Ijtihâd?

Assignment:

- A Discussion on Independent Juristic Reasoning in Islamic Law,
- General Supervisor of the Islam

Week 3

Class: Islam and Human Rights

Reading:

- Dr.Abdul-Rahman al-Sheha, Human Rights in Islam And Common Misconceptions, Edited by: Abu Ayoub Jeromē Boulter Abdurrahman Murad.

Week 4

Class: Islam and Woman's Right

Reading:

- Prof. Abdur Rahman I. Doi , WOMEN IN THE QURAN AND THE SUNNA, Ahmadu Bello University, Zaire.
- Vivienne Stacey, Women in Islam, St Francis Magazine Nr. 4 Vol. III (March 2008).

Week 5

Class: Pluralism, Democracy in Islam

Reading:

- Dr. Abu Ameenah Bilal Philips, : Contemporary Issues, 2002.

Week 6

Class: Midterm Exam

Week 7

Class: Islam and Environment

Reading:

- Dr. Abu Ameenah Bilal Philips, : Contemporary Issues, 2002.

Week 8

Class: Islamophobia and Extremism

Reading:

- 1st OIC Observatory Report on Islamophobia –May 2007-March 2008.

Week 9

Class: Islam and Family

Reading:

- Dr. Abu Ameenah Bilal Philips, : Contemporary Issues, 2002.

Week 10

Class: Punishment Law in Islam

Reading:

- Dr. Abu Ameenah Bilal Philips, : Contemporary Issues, 2002.

Week 11

Class: Students' Presentations of Research Papers

Week 12

Class: Students' Presentations of Research Papers

Week 13

Class: Students' Presentations of Research Papers

Week 14

Class: Final Exam

Course Materials

Readings

Interfaith:

1. Pluralism and The Study Of Religion: A Comparative Perspective, A.L. Samian.
2. Quranic Motivation for interfaith dialogue, Musharaf Hussain ,Chairman Christian Muslim Forum (uk).
3. Mustansir Mir, Dialogue in the Qur'an, Source: Religion & Literature, Vol. 24, No. 1 (Spring, 1992), pp. 1-22, Published by: The University of Notre Dame.
4. Khadijah Mohd Khambali, Suraya Sintang, Nurhanisah Senin and Suhaida Shahrud-Din, Interfaith Dialogue in the Context of Comparative Religion, Middle-East Journal of Scientific Research 14 (12): 1599-1612, 2013 ISSN 1990-9233, IDOSI Publications, 2013.
5. Hilman Latief, Comparative Religion in Medieval Muslim Literature, The American Journal of Islamic Social Sciences.
6. Fethullah Gülen, The Necessity of Interfaith Dialogue: A Muslim Perspective.
7. Mustafa Kasım Erol, Ahmet Kurucan, Dialogue in Islam Qur'an - Sunnah - History, Dialogue Society 2011, first Edition.
8. Zuriati Bt Mohd Rashid, Dr. Engku Ahmad Zaki Engku Alwi ,Al-Faruqi and His Views on Comparative Religion, International Journal of Business and Social Science, Vol. 1 No. 1; October 2010.
9. Tayseir M. Mandour, Islam and Religious Freedom: Role of Interfaith Dialogue in Promoting Global Peace, 11/12/2010 5:37:12 PM.
10. Farooq Hassan, Pluralism in Islam: A Comparative Study with Western Pluralism, European Journal of Scientific Research, EuroJournals Publishing, Inc. 2012.

Islam and west:

1. Abdul Malik Mujahid , 14 ways you can fight Islamophobia, This is a second version of an earlier article.
2. Mucahit Bilici, American Jihad:" Representations of Islam in the United States after 9/11, The American Journal of Islamic Social Sciences 22:1.
3. British Muslims, Media Guide Ehsan Masood British MuslimsMedia Guide Ehsan.
4. Farrukh A. Salim, Exploring U.S. Media Reporting About "Islam" and "Muslims": Measuring Biased or

Unbalanced Coverage, McMaster University.

5. Report on Hate Crimes and Discrimination Against Arab Americans 2003-2007, American-Arab Anti-Discrimination Committee Research Institute | ADC-RI.
6. Shahzad Ali, US Mass Media and Muslim World: Portrayal of Muslim
7. by "News Week" and "Time" (1991-2001), European Journal of Scientific Research, Publishing, Inc. 2008.
8. Kerry Moore, Images of Islam in the UK, e Representation of British Muslims in the National Print News Media 2000-2008, Cardiff School of Journalism, Media and Cultural Studies.
9. W. Shadid & P.S. van Koningsveld, The Negative Image of Islam and Muslims in the West: Causes and Solutions, (2002).
10. Shahzad ali Muhammad Khalid and Muhammad Idrees Lodhi, Negative Image of Islam And Us mass Media: How To Improve The Image Of Islam Nad Muslim Countries. University, Multan, Pakistan.
11. Mohamed A. Sati, Internet Islam: An Analysis of U.S.-Based Websites Dedicated to Promoting an Islamic Viewpoint in the Post 9/11 World, A dissertation presented to the faculty of the Scripps College of Communication of Ohio University, August 2009.
12. M. Amir Ali, Islamophobia in America, Ph.D, University, Indiana, July 4-6, 1997.
13. 2Nd OIC Observatory Report on Islamophobia, June 2008 to April 2009, ISSUED AT THE 36TH council of foreign ministers, Damascus, Syrian Arab Republic, May 23-25, 2009.
14. GUL JOYA JAFRI, The Portrayal Of Muslim Women In Canadian Mainstream Media: A Community Based Analysis, Afghan Women's Organization, 1998.
15. 1 St OIC Observatory Report on Islamophobia –May 2007-March 2008.
16. Matthew F. Jacobs, THE RIDDLE OF ISLAM: A MERICAN IMAGES AND INTERPRETATIONS, 1945-1960.

Contemporary Issues:

1. Dr. Abu Ameenah Bilal Philips: Contemporary Issues, 2002.
2. Dr. Abdul-Rahman al-Sheha, Human Rights in Islam And Common Misconceptions, Edited by: Abu Ayoub Jeromē Boulter Abdurrahman Murad.
3. Sheikh Salman b. Fahd alOa dah, Who Should Perform Ijtihâd? A Discussion on Independent Juristic Reasoning in Islamic Law, General Supervisor of the Islam Today Website.
4. Prof. Abdur Rahman I. Doi, WOMEN IN THE QURAN AND THE SUNNA, Ahmadu Bello University, Zaire.
5. VIVIENNE STACEY, WOMEN in ISLAM, St Francis Magazine Nr. 4 Vol. III (March 2008).