



CIEE Amman, Jordan

Course title:	Colloquial Jordanian Arabic, Beginning I
Course code:	ARAB 1003 AMJO
Programs offering course:	Middle East Studies
Language of instruction:	Arabic
U.S. semester credits:	3.00
Contact hours:	45.00
Term:	Fall 2023

Course Description

This course is designed for students to learn to communicate effectively in Jordanian colloquial Arabic. Students will be introduced to words, expressions and structures used frequently in everyday life. They will also be introduced to various aspects of Jordanian culture and society through their study of the language.

Learning Objectives

By completing this course, students will:

- Recall simple Arabic words for basic communication
- Express themselves using basic conjugations of Arabic colloquial verbs
- Complete basic daily interactions using Jordanian colloquial Arabic such as taking a taxi
- Discuss the weather, food, clothing, and cultural customs and traditions in Jordan

Course Prerequisites

None.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1.	Homework	20%
2.	Oral Presentations	20%
3.	Short Quizzes	20%
4.	Final Exam	20%
5.	Class Participation	20%
	TOTAL	100%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentations

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Short Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 .

- Arabeze, p. 5-6
- Greetings, p. 7-9
- Introduce yourself

Homework:

- Use what we learned with a partner in the class

Class: 1.2 .

- Review
- Presentation
- Things I want to know in Amyiah
- Asking questions, p. 9

Homework:

- Use the questions we learned to ask questions to Jordanians

Week 2

Class: 2.1 .

- Asking questions, p. 9-10
- Grammar: verbs we need to know in Amyiah
- Grammar: Present Tense

Homework:

- Work sheet for present tense

Class: 2.2 .

- Grammar: Present Tense verbs
- Conjugation
- Drill 11

Homework:

- Study present tense for a short quiz

Week 3

Class: 3.1 .

- Present tense quiz
- Taxi and money page 16-17
- Page 31-32

Homework:

- Prepare skits for Taxi

Week 4

Class: 4.1 .

- Money worksheet
- Numbers page 24-26

Homework:

- Worksheet: Numbers

Class: 4.2 .

- Do the umbers' worksheet
- Grammar: verbs

Homework:

- Ask your Jordanian friend about the verbs we learned and what are the most verbs they use
- Record any new verbs you learn from them.

Week 5

Class: 5.1 .

- Grammar: Past Tense Conjugation
- Work sheet
- Time page 36-37

Homework:

- Do the Worksheet

Class: 5.2 .

- In class worksheet
- Food page 52-44
- Page 130-134

Homework:

- Ask your Jordanian friend about their favorite food and record it

Week 6

Class: Review for Midterm

Class: 6.2 .

- Midterm
- Presentation

Week 7

Class: 7.1 .

- Activity: watch some videos

Homework:

- Ask your host family about the Jordanian culture
- Worksheet

Class: 7.2 .

- Colors and Clothes page 109-113

Homework:

- Worksheet: Clothes

Week 8

Class: 8.1 .

- Presentation: what are you wearing today?
- Family members page 83-85

Homework:

- Draw your family tree

Class: 8.2 .

- Presentation about your family using the verbs we learned in class

Homework:

- Ask your Jordanian family about their extended family

Week 9

Class: 9.1 .

- Adjectives page 99-106

Homework:

- Worksheet: Adjectives

Class: 9.2 .

- Talk about adjectives
- Activity: game

Homework:

- Study for quiz: family and adjectives

Week 10

Class: 10.1 .

- Exam
- Weather page 49

Homework:

- Worksheet: weather

Class: 10.2 .

- Do the worksheet in class
- Talk about the weather in your State.
- Colors

Homework:

- Worksheet: colors

Week 11

Class: 11.1 .

- Daily routine page 82
- You will notice that we already covered most of these verbs

Homework:

- Prepare a presentation about your daily routine in Jordan and America

Class: 11.2 .

- Presentation
- Flirting and harassment page 88-89

Homework

- Prepare your questions for the review

Week 12

Class: 12.1 .

- Review
- Activity: Jordanian Movie

Homework:

- Answer the questions about the movie

Class: 12.2 Review for the Final Exam

Week 13

Class: Final Exam

Course Materials

Readings

- Abu Orabi N., 2011. "Sho Fii Ma Fii (Part 1)" CIEE, Amman/Jordan.