



## **CIEE Seville, Spain**

<b>Course title:</b>	Introduction to Spanish Linguistics
<b>Course code:</b>	SPAN 3101 CSCS
<b>Programs offering course:</b>	Advanced Liberal Arts, Business and Society, Communications, New Media and Journalism Spanish, Liberal Arts
<b>Language of instruction:</b>	Spanish
<b>U.S. semester credits:</b>	3.00
<b>Contact hours:</b>	45.00
<b>Term:</b>	Fall 2023

### **Course Description**

This course is specially designed for students who do not have previous training in the field of linguistics. Taking the Spanish language as a point of reference, it aims to answer the following questions: What is a language and how does it work? How is human language different from other communication systems? How are languages structured? How are languages similar to each other? This course also explores the history of the Spanish language and its dialectal variation as well as topics related to sociolinguistics such as language contact and bilingualism.

### **Learning Objectives**

By completing this course, students will:

- Acquire familiarization with the objectives and methodology of the language sciences as well as an introduction to the concepts, terminology and basic linguistic procedures applied to the study of the Spanish language
- Analyze and describe the main aspects of the structure of Spanish: combination of sounds, word formation, sentence creation, etc. and some relevant diachronic aspects concerning the history of the Spanish language
- Identify and compare dialectal and social varieties of Spanish
- Examine pertinent phenomena resulting from the contact of Spanish with other languages

### **Course Prerequisites**

To make the most of the course, it is essential for students to have a medium-high level of Spanish that allows the student to understand, without difficulty, the required readings as well as those derived from the process of searching for material for the final class paper. Likewise, it is essential that the student be able to participate in class discussions as well as write both classwork and other major assignments coherently.

### **Methods of Instruction**

The didactic approach will be based on in-class discussion of the course contents. Thus, students are expected to participate actively in and out of class. Students must complete the readings and the associated exercises before attending class. Special emphasis will always be placed on the practical application of the concepts analyzed.

*Important note: the course calendar can be modified depending on factors such as interests, pace or the number of students in each group.*

### **ACTIVITIES OUTSIDE OF THE CLASSROOM**

Students will complete two compulsory activities outside the classroom. The first is a visit to the Phonetics Laboratory of the University of Seville, where they will participate in a workshop on the acoustic analysis of the spoken chain and its application to language learning (both at the teaching level and at the level of individual improvement). The second activity will consist in the compilation of data on the characteristics of the Andalusian dialect in the Sevillian university population. The results will be delivered in writing and presented in class orally. As optional activities, students will be invited to attend the numerous conferences and workshops that take place throughout the semester at the Faculty of Philology of the University of Seville.

### **GENERAL INFORMATION ABOUT COURSE REQUIREMENTS AND GRADING**

Despite the eminently practical nature of the subject, it is imperative that students demonstrate in all activities (written or oral) that they are able to use the appropriate terminology correctly. This includes spelling.

## **Linguistic Resource Center**

Students can go to the Language Resource Center for help with the writing of class activities and final work.

## **Assessment and Final Grade**

1.	Midterm Exam	20%
2.	Final Exam	25%
3.	Final Paper	25%
4.	Oral Presentations (3)	10%
5.	Written Papers (4)	10%
6.	Participation	10%
	TOTAL	100%

## **Course Requirements**

### **Midterm Exam**

### **Final Exam**

Students will take a midterm and a final exam. Both will be practical exams in which students will have to use their theoretical and practical knowledge in class to perform exercises similar to those that are done throughout the course. The exams are designed in such a way that, on the one hand, they will serve to consolidate the knowledge acquired in the subject and, on the other, they will allow the students to be aware of what they need to accomplish in order to achieve the established objectives.

Given that linguistics is a science, the correct application of the concepts learned and practiced in class will be evaluated.

### **Final Paper**

Students must submit a final written paper in which they demonstrate their ability to analyze any of the linguistic phenomena studied in class. It is expected that the student reviews the recommended bibliography of the course to select a topic of interest. Students can also check the bibliography of the class textbook. This paper will be due the same day as the final exam. Each student will briefly present their final paper to the class.

The ability to detect interesting phenomena related to Spanish will be evaluated. Likewise, aspects such as the structuring of the information, the complete analysis of the data and the appropriate use of supporting bibliography will be taken into account. The existence of spelling mistakes or grammatical errors will be scored negatively.

### **Oral Presentations (3)**

Due to their brevity, the student's ability to provide the necessary information in the allotted time will be evaluated. Likewise, the use of the concepts analyzed in class will be assessed. The use of audiovisual content will be assessed based on its contribution to understanding the content of the presentation. The existence of spelling mistakes or grammatical errors will be scored negatively. Students should not read from a text during the presentation.

### **Written Papers (4)**

Throughout the semester, students must submit **4 short written assignments**, two before the midterm and two before the final exam. One of the two assignments before each exam will be used to prepare a brief oral presentation.

The correction in the application of the theoretical concepts and, where appropriate, the structuring of the information and the use of the appropriate bibliography will be assessed. Written assignments submitted after the deadline will receive a failing grade. Spelling mistakes or grammatical errors will be scored negatively.

### **Participation**

Students will perform tasks for each class day consisting of (i) analyzing readings on the topics to be addressed and (ii) performing practical application exercises of the concepts analyzed previously. These tasks will be

corrected in the class itself and will count towards the participation grade.

Attendance, completion of the readings as well as the practical exercises assigned for each day of class and, especially, the active participation during all the activities that take place in class will be taken into account.

## **Attendance**

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

## **Academic Integrity**

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

***N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.***

## **Weekly Schedule**

### **Week 1**

Class: Topic 1. Linguistics: The science of language.  
Reading of the chapter 1 of Pinker (2005)  
Presentation of the course and the tasks required throughout the course.

### **Week 2**

Class: Topic 1. The nature of human language: competence and performance.  
Reading of chapter 1 of Hualde, Olarrea and Escobar (2009)

### **Week 3**

Class: Topic 2. Spanish phonetics and phonology  
Difference between phonetics and phonology: Phoneme and allophone  
The classification of sounds in Spanish  
Reading of chapter 2 of Hualde, Olarrea and Escobar (2009)  
Task 1 DUE

Oral presentations 1

#### **Week 4**

Class: Topic 2. Practical phonetics and phonology exercises

Oral presentations 1

#### **Week 5**

Class: Topic 3. Spanish lexicology: The concept of the word

Derivational morphology and inflectional morphology

Derivation and composition in Spanish: lexemes, suffixes and prefixes

Reading of chapter 3 of Hualde, Olarrea and Escobar (2009)

Task 2 DUE

#### **Week 6**

Class: Topic 3. Practical Word Creation Exercises

Out of class activity 1

Midterm exam

#### **Week 7**

Class: Topic 4. The structure of the sentence: syntax

Grammatical categories.

Constituents and Phrases

Reading of chapter 4 of Hualde, Olarrea and Escobar (2009)

#### **Week 8**

Class: Topic 4. Types of verbs and sentences

Practical exercises of syntactic analysis

Continuation of the reading of chapter 4 of Hualde, Olarrea and Escobar. 2009

Task 3 DUE

#### **Week 9**

Class: Topic 5. Spanish semantics: meaning

Semantic relationships

Practical exercises

Reading of chapter 5 of Hualde, Olarrea and Escobar (2009) (chapter 6 in the second edition of 2010)

#### **Week 10**

Class: Topic 6. Varieties of Spanish

Out of class activity 2: Compilation of data on the Andalusian of Sevillian university students

Reading of the corresponding sections in Hualde, Olarrea and Escobar (2009).

Task 4 DUE

Oral presentations 2

#### **Week 11**

Class: Oral presentations (final work)

## **Week 12**

Class: General review

Oral presentations (final work)

**Final Paper DUE**

**Final exam**

### **Course Materials**

#### **Readings**

##### ***Required:***

- Hualde, José Ignacio, Antxon Olarrea y Anna María Escobar. 2001. Introducción a la lingüística hispánica. Cambridge: CUP.
- Pinker, S. 1995. El instinto del lenguaje. Madrid: Alianza

##### ***Recommended:***

- Alvar, M. 1996. Manual de dialectología hispánica: El español de América. Barcelona: Ariel.
- Alvar, M. 1996. Manual de dialectología hispánica: El español de España. Barcelona: Ariel.
- Bernárdez, E. 1999. ¿Qué son las lenguas? Madrid: Alianza ensayo.
- Escandell, Victoria y otros. 2014. Claves del Lenguaje Humano. Madrid: Editorial Universitaria Ramón Areces.
- García Mouton, P. 2002. Lenguas y dialectos de España. Cuadernos de Lengua Española. Madrid: Arco Libros
- Jiménez Fernández, R. 1999. El andaluz. Madrid: Arco/Libros.
- Medina López, J. 2002. Lenguas en contacto. Cuadernos de Lengua Española. Madrid: Arco Libros
- Moreno Fernández, F. 1998. Principios de sociolingüística y sociología del lenguaje. Barcelona: Ariel.
- Penny, R. 2001. Gramática histórica del español. Colección Ariel Lingüística. Barcelona: Ariel.
- Siguan, M. 2001. Bilingüismo y lenguas en contacto. Madrid: Alianza.
- Vinagre Laranjeira, M. 2005. El cambio de código en la conversación bilingüe: la alternancia de lenguas. Cuadernos de Lengua Española. Madrid

##### ***Other reference materials:***

- Demonte, V. y Bosque, I. 1999. Gramática descriptiva de la Lengua Española. Madrid: Espasa Calpe.
- Diccionario Monolingüe de español (el de la Universidad de Salamanca, el de la Universidad de Alcalá, el DRAE o cualquier otro de utilidad para el alumno)