



CIEE Toulouse, France

Course title:	French - Beginning I
Course code:	FREN 1001 TOFR
Programs offering course:	Business and Culture, Toulouse Language and Culture
Language of instruction:	French
U.S. semester credits:	4.00
Contact hours:	60.00
Term:	Fall 2023

Course Description

The beginning French I course exposes the learner for acquiring functional French language knowledge used in daily interactions. The course covers the needed grammar including present tense, basic past/future tense, interrogation, negation and some useful prepositions. In addition, the course helps students to learn speech acts essential to daily life (like speaking about oneself, asking for information and asking/giving information about places and localization).

Learning Objectives

By completing this course, students will:

- Interact at a basic level in some familiar and routine contexts
- Present information about themselves and everyday topics
- Identify the general topic and understand basic information on everyday topics

Course Prerequisites

None

Methods of Instruction

Instruction will be supported by a mix of authentic and secondary materials, including films, ads, songs, daily documents and student's feedback on language used in Toulouse. The course will rely on interactions and role plays as well as outdoor activities such as market visit or "Treasure hunts" on specific subjects.

Assessment and Final Grade

1.	Mid-term exam	25%
2.	Final Exam	25%
3.	Class Presentation 1	10%
4.	Class Presentation 2	10%
5.	Class Participation	30%
	TOTAL	100%

Course Requirements

Mid-term exam

1. Listening comprehension (25%): listening to the recording 3 times to answer --> MCQ, true or false, short answers to open questions, item lists, etc.
2. Grammar (30%): forming short sentences from dialogues, filling in blanks in short texts, conjugating given verbs, etc.
3. Reading comprehension (20%): answering short sentences to open questions about a given text (about 25 lines), explaining/listing lexicon, etc.
4. Writing (25%): writing a 15 lines-long paragraph (description, memory, letter to a family member, etc.) about a subject from the syllabus --> emphasis on grammatical aspects, syntax and lexicon.

Final Exam

1. Listening comprehension (20%): listening to the recording 3 times to answer --> MCQ, true or false, short

answers to open questions, item lists, etc.

2. Grammar (20%): forming short sentences from dialogues, filling in blanks in short texts, conjugating given verbs, etc.
3. Reading comprehension (20%): answering short sentences to open questions about a given text (about 25 lines), explaining/listing lexicon, etc.
4. Writing (20%): writing a 15-line-long paragraph (description, memory, letter to a family member, dialogue, etc.) about a subject from the syllabus --> focus on grammatical points, syntax and lexicon.
5. Interview and interaction (20%):
 1. One-to-one interview with the teacher, answering questions about oneself and introducing aspects from one's life.
 2. With a partner, imagining an interaction from a given situation developed in class --> focus on syntax, lexicon, clearness of speech, attitude and posture, use of language level, politeness.

Class Presentation 1

Oral presentations based on a subject chosen by the student --> news event, book or comic, film, etc.

- Synthetic description
- Context
- Personal response to support or media

The student writes the presentation beforehand, the teacher corrects it and give it back so that the student can work on their presentation skills (no memorization) --> 5-minute-long presentation.

Class Presentation 2

Oral presentations based on a subject chosen by the student --> news event, book or comic, film, etc.

- Synthetic description
- Context
- Personal response to support or media

The student writes the presentation beforehand, the teacher corrects it and give it back so that the student can work on their presentation skills (no memorization) --> 5-minute-long presentation.

Class Participation

Regular participation during the class, attendance and punctuality are essential.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are

expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 Course Introduction. Introducing oneself.

- Introducing myself to someone.
- Spelling
- Counting

Assignment: Writing a dialogue between two people meeting for the first time.

Class: 1.2 Language frames for classroom. Greeting peers

- Greeting and leaving people in a polite way
- Communicating in class.

Assignment: Writing a greeting dialogue and a departing one

Week 2

Class: 2.1 Asking for identity information.

- Asking questions about identity, nationality
- Answering a few questions about oneself (name, nationality, age ...)

Assignment: writing a one paragraph description about a family member

Class: 2.2 Speaking about time and countries

- Asking for/giving hour.
- Describing countries/cities you dream to see.
- Counting.

Assignment: Interviewing someone from one's host family and writing about them and their dream destination.

Week 3

Class: 3.1 Speaking about family and relationships

- Indicating relationships
- Describing one's host family.

Assignment: prepare a simplified family tree (natural parents or host family) to present to the class

Class: 3.2 Introducing someone

- Family Tree
- Asking for / giving information about relatives.
- Indicating possession.

Assignment: Writing a paragraph to describe two family members (moral and physical portrait).

Week 4

Class: 4.1 Speaking about the familiar environment: pets and home.

- Identifying rooms in a house/apartment.
- Describing a room (size, function).

Assignment: Preparing a presentation of one's pet(s), host family's pet(s) or one's favorite animal(s) and talking about them to the class

Class: 4.2 Speaking about the familiar environment: pets and home. (continued)

- Speaking about the apartment/house/pet of the host family
- Asking for / giving information about a place or an animal.

Assignment: Drawing a floor map of one's home in the US or in France to present to the rest of the class

Week 5

Class: 5.1 Asking for / understanding of information in shops or online.

- Using/understanding usual courtesy phrases.
- Identifying and describing an object.
- Asking for information about objects.

Assignment: Prepare Class presentation 1

Class: 5.2 Class Presentations 1

Assignment: None

Week 6

Class: 6.1 Expressing and explaining tastes and preferences

- Expressing likes/dislikes.
- Expressing and explaining preferences.

Assignment: Completing the "activities and likes/dislikes" section of social network profile

Class: 6.2 Speaking about sports and cultural activities

- Describing sports and sport events
- Describing cultural activities and events

Assignment: Creating a brochure about activities to do in Toulouse.

Week 7

Class: 7.1 Expressing willingness. Speaking about work. Using modal verbs in speeches.

- Identifying skills
- Expressing obligation.

Assignment: Writing about one's past job and explaining one's position, rules and duties.

Class: 7.2 Expressing willingness. Speaking about work. Using modal verbs in speeches.

- Giving advices.
- Asking for/giving/refusing permissions.
- Expressing abilities.

Assignment: Writing about one's past job (not realistic) and explaining one's choice and motivation

Week 8

Class: 8.1 Midterm Review

Class: 8.2 Midterm

Week 9

Class: 9.1 Orienting oneself, speaking of public places, localizing.

- Asking for/understanding directions itineraries.
- Describing / identifying itineraries
- Finding ways on Toulouse map.

Assignment: field trip to ask passersby for directions to locations set by the teacher.

Class: 9.2 Planning/recounting vacations.

- Planning holidays.
- Asking for/understanding information about hotel
- Making a booking.

Assignment: fill out an online hotel booking form in French

Week 10

Class: 10.1 Expressing recent past and near future events.

- Describing past holidays
- Describing next week-end planned activities

Assignment: Writing a letter to expose your plans for your next vacation using near future (destination, context, activities, etc.)

Class: 10.2 Preparation and visit of Toulouse market, speaking about food and needs.

- Expressing/understanding quantities.
- Expressing/understanding needs.
- Understanding a menu to order in a restaurant.

Assignment: Writing a dialogue reflecting the interaction between oneself and a market/supermarket vendor (asking for information on products, prices, etc.).

Week 11

Class: 11.1 Field trip: Toulouse market, assigned activities onsite

Assignment: Prepare Class presentation 2

Class: 11.2 Class Presentations 2

Assignment: None

Week 12

Class: 12.1 Cultural differences and comparisons.

- Comparing.
- Expressing differences.
- Relating experiences.

Assignment: write a one-page cultural comparison observation based on your experience in France

Class: 12.2 Habits and daily routines.

- Expressing daily routines.
- Asking for/giving information about schedule.
- Identifying days, dates, seasons.

Assignment: Drawing a comics page on one's morning/evening routine.

Week 13

Class: 13.1 Going out. Describing places you like to go around the city. Suggestions

- Describing familiar places in the host city.
- Making suggestions.

Assignment: Writing a page on one's travel journal about one's favorite place in Toulouse and

include a personal picture. Presenting it to the class.

Class: 13.2 Going out. Describing places you like to go around the city. Suggestions

- Accepting or refusing suggestions.
- Remembering

Assignment: How will you describe your stay in Toulouse to your friends/family when back in the US? Write a one-page description of your most representative experiences.

Week 14

Class: 14.1 Final exam review

Class: 14.2 Final exam review (continued)

Week 15

Class: 15.1 Final exam

Course Materials

Readings

Braud Céline, Calvez Aurélien, Edito 1 Niveau A1, Didier Editors, 2016.

Cocton, Marie-Noëlle ; Duplex Dorothée ; Heu-Boulaht Elodie, Kasazian Emili, Ripaud Delphine, Saison 1, Didier Editors, 2017.

Verne, Jules. Cinq semaines en ballon. Lectures CLE en français facile Niveau 1/A1, 2ème édition, Livre + CD, 2016

Online Resources

Various audio and visual supports from the following websites : <https://www.youtube.com/>, <http://apprendre.tv5monde.com/en>, <https://leszexpertsfle.com/>, <https://www.leplaisirdapprendre.com/activites-en-ligne/>, <https://www.lepointdufle.net/>, <https://www.francaisfacile.com/>, <https://www.espacefrancais.com/exercices-questionnaires-et-jeux/>