



CIEE Amman, Jordan

Course title:	Arabic Writing
Course code:	ARAB 3021 AMJO
Programs offering course:	Advanced Arabic Language
Language of instruction:	Arabic
U.S. semester credits:	3.00
Contact hours:	45.00
Term:	Fall 2023

Course Description

The course is designed to improve students' Arabic writing, research, and argumentative skills through mentored completion of a final paper in Modern Standard Arabic that is presented in class. Goals include improving fluency in reading and writing Modern Standard Arabic, enhancing accuracy of morphology and syntax, practicing oral presentation skills, and successfully writing papers according to standards expected for introductory courses at Jordanian universities. The course also demonstrates student's successful attainment of advanced levels of proficiency in writing. This course is a program requirement.

Learning Objectives

By completing this course, students will:

- Produce functional writing text, such a personal letters, CV, text messages, email, etc in paragraph length
- Analyze social, political and cultural issues
- Rewrite articles from a different point of view and apply introduction and conclusion phrases to express opinion
- Write a story with enough details in an organized way about events and experiences in various time frames
- Write description for people, places, and things in an organized way and with details

Course Prerequisites

Students should have finished 4 semester of Arabic or at Intermediate Mid level based on ACTFL.

Methods of Instruction

The instructor uses a variety of resources to achieve the objectives of this course. This material may change according to the present social, cultural and political changes to meet the needs of the students.

Assessment and Final Grade

1.	Weekly Exercises	25%
2.	Portfolio	25%
3.	Creative Writing	10%
4.	Final Presentation	20%
5.	Participation	20%
	TOTAL	100%

Course Requirements

Weekly Exercises

Students must submit a weekly exercise. The objective of these exercises is to illustrate that students can apply the gained skills such as using connectors, writing a resume, biography...etc.

Portfolio

Portfolio is a collection of the student work throughout the semester. It includes functional writing assignments as well

as structural and thematic writings that are assigned by the instructor.

Creative Writing

Students are required to submit 2 writings throughout the semester. These assignments aim to develop the student's creative writing skills.

Final Presentation

At the end of the semester; students get to pick one topic out of 2 options to present in a set of writing tasks based on their writing proficiency exam in ACTFL.

Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 Class Introduction

Write 1 paragraph about their selves.

Homework:

Prepare the first chapter from (Awwal assater, Saleh Hamdan).

Class: 1.2 Chapter 1: emails, apology letters, asking for help

Homework:

- Drill 1 & 2 in chapter 1
- Writing and e-mail to your teaching asking for help.

Reading

- Awwal Assater

Week 2

Class: 2.1 How to writing SMS

- Recommendation Letters

Homework:

- Drill 3 & 4 in chapter 1
- Write a letter about yourself in Amman

Class: 2.2 Connectors (Additive, conjunction) between sentences,

Homework:

- Drills in this chapter.
- Write the first weekly writing

Reading:

- Awwal Assater

Week 3

Class: 3.1 Connectors (Contrastive conjunction, temporal conjunction)

Homework:

- Lesson's drills
- Write a paragraph p. 14

Class: 3.2 Connectors (causality, result, comparison).

Homework:

- Write 2 paragraphs and use the new connectors.
- Write the second weekly writing.

Reading:

- Awwal Assater

Week 4

Class: How to write Resume/ Biography (C.V)

- Discuss how to write it in Arabic by using forms (worksheet).

Homework:

- Write your CV

Class: 4.2 Read: A Mountainous Journey: An Autobiography by Fadwa Tuqan

رحلة جبلية رحلة صعبة: سيرة ذاتية

Homework:

- write a Biography about yourself (third weekly writing)

Reading:

- فدوى طوقان, 1985. "رحلة جبلية رحلة صعبة: سيرة ذاتية" دار الشروق - عمّان

Week 5

Class: .

Rural Retreat

Week 6

Class: 6.1 Expressions (similarity, probability, opinion)

- From: How to Write in Arabic? by El Mustapha Lahlali , Page 12 & 15

Homework:

- Use the new expressions to write about what do you expect will happen to you after 15 years (2 paragraphs).

Class: 6.2 Midterm

Homework:

- Write about 1 part in Rural retreat (describe places, persons, feelings...)

Reading

- Lahlali, El Mustapha, 2009. "How to write in Arabic." Edinburgh University Press.

Week 7

Class: 7.1 Discussion: How To write a Journal (creative writing).

- Expressions for commenting on texts. How to Write in Arabic – El Mustapha Lahlali , Page: 16

Homework:

- Write comments on a book you read or a movie.

Class: 7.2 Discuss the commenting on a book/ movie.

Homework:

- Write the forth weekly writing (break).
- How to use Introduction and conclusion phrases?

Reading

- Lahlali, El Mustapha, 2009. "How to write in Arabic." Edinburgh University Press.

Week 8

Class: 8.1 How to write الخاطرة creative writing.

Homework:

- Write a خاطرة

Class: 8.2 Read and discuss the homework

- How to write introductions and conclusions. from (Awwal assater,by Saleh Hamdan).

Homework:

- Read the short story لكل نعلب نهاية

Reading:

- Awwal Assater
- Zakaria Tamer, لكل نعلب نهاية by, Altadamon Magazine,1985

Week 9

Class: 9.1 Discuss the Short Story – Creative Writing

Homework:

- Write a short story like what we read in the class

Class: 9.2 .

Read and discuss your short story in the class

Week 10

Class: 10.1 How to write a research (conditions, steps,and proposal)

Homework:

- Put a title for a research as we learnt, and write an introduction

Class: 10.2 Completer the topic from the same book. P: 69 – 90

Homework:

- Write a paper about any topic you like.

Reading:

- موفق الحمداني, 2006. "مناهج البحث العلمي : أساسيات البحث العلمي" جامعة عمان العربية للدراسات العليا

Week 11

Class: 11.1 Present your paper

Class: 11.2 .

- Connectors (Causality, Result, Temporal conjunction) P: 4-9

Homework:

- Drills P: 4-9

Reading:

- Lahlali, El Mustapha, 2009. "How to write in Arabic." Edinburgh University Press.

Week 12

Class: 12.1 Summarizing, Awwal Assater.

Homework:

- Drill in this lesson (Summarizing)

Class: 12.2 Creative writing in class

Reading:

- Hamdan S., 2016. "2wwal 2ssatter." CIEE Amman, Jordan.

Week 13

Class: 13.1 Review

Class: 13.2 Final Exam

Course Materials

Readings

- Lahlali, El Mustapha, 2009. "How to write in Arabic." Edinburgh University Press.
- Hamdan S., 2016. "2wwal 2ssatter." CIEE Amman, Jordan.
- فدوى طوقان, 1985. "رحلة جبلية رحلة صعبة: سيرة ذاتية" دار الشروق - عمان
- Zakaria Tamer, لكل ثعلب نهاية by, Altadamon Magazine, 1985
- موفق الحمداني, 2006. "مناهج البحث العلمي : أساسيات البحث العلمي" جامعة عمان العربية للدراسات العليا