



CIEE Amman, Jordan

Course title:	Advanced Topics in Arabic Conversation I
Course code:	ARAB 3005 AMAL
Programs offering course:	Advanced Arabic Language
Language of instruction:	Arabic
U.S. semester credits:	4.00
Contact hours:	60.00
Term:	Fall 2023

Course Description

Using popular media such as television and radio, students build their vocabulary and conversation skills by discussing current events relevant to contemporary Jordanian society in colloquial Jordanian Arabic. The course also involves field visits and focus-group style sessions with Jordanians to expand students' ability to converse in the local dialect.

Learning Objectives

By completing this course, students will:

- Separate the fundamental grammatical structure of colloquial Arabic from that of Modern Standard Arabic
- Manage daily life in Jordan in colloquial dialect
- Distinguish different accents of Jordanian colloquial dialect and make appropriate cultural inferences
- Create presentations on social and professional topics of interest, using paragraphs across major time frames

Course Prerequisites

Previous knowledge of colloquial Arabic either through class work or as a heritage or native language.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1.	Homework	10%
2.	Oral Presentations	15%
3.	Short Quizzes	15%
4.	Portfolio	30%
5.	Final Exam	20%
6.	Class Participation	10%
	TOTAL	100%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentations

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues,

and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations, but they should be prepared to deliver the presentations without reading from them verbatim.

Short Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Portfolio

The portfolio is a collection of student's work, responses and recordings that are assigned on weekly basis and graded weekly.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 .

What's up? (shoo fee ma fee?) (16- 18)-Grammar (Male noun) + possessive pronouns, (Female noun) + possessive pronouns. (18-19)

Homework: Drills p:19

Class: 1.2 .

Quiz 1

Taxi (20 -22),

Grammar (Negation + Nouns/ Personal pronouns/ Adjectives). (22)

(to want) + Possessive pronouns. (23)

Homework: Drills p:21, 22

Class: 1.3 .

Personal pronouns + and + Personal pronouns + possessive pronouns. (23 – 24)

What do you study at University? (25-26)

Homework:

Drills p:23, 24, 26

Class: 1.4 .

Grammar: Active participle 1 (27-28)

Numbers (29-32)

Short movie (Jordanian call): <https://www.youtube.com/watch?v=4DQ5LA5HEww>

Homework: Make sentences by using Active participle.

Week 2

Class: 2.1 .

Money (37-39)

Grammar (To want) in past tense (p: 40)

Time (Month, Date, O'clock, Hour, Birthday) 45 - 49

Homework: Record what did you do yesterday and use time.

Class: 2.2 .

Quiz 2

Grammar: Negation + present tense/ past tense 41- 43

Negation + I want/ with me/ in/ by 43-44

Negation + have/ at 44

(To speak/ talk) conjugation 53

Homework:

Conjugate similar verbs, p:53

Prepare presentation (who are you?)

Class: .
2.3

presentation (who are you?)

Weather (54-55)

Song (weather) https://www.youtube.com/results?search_query=%D9%84%D9%8A%D9%84+%D9%88%D8%B1%D8%B9%D8%AF+%D9%88%D8%A8%D8%B1%

Connectors (41)

Homework: record the song in your voice and send it by Email.

use the connectors in sentences.

Class: 2.4 .

Here (I'm, we are, you are....) + possessive pronouns (33)

To/ on + + possessive pronouns (34) (to go) conjugation (35)

Homework: conjugate similar verbs, p:35

Week 3

Class: 3.1 .

song (ya salam) <https://www.youtube.com/watch?v=1MpNIJSA6Fs>

Grammar: Do not + present tense 56-57

Class: 3.2 .

Hummos and falafel Restaurant 58-59

Grammar: verbs conjugation 61-63

Appendix 1 (172- 173)

Homework: conjugate similar verbs, p:61, 62, 63

Class: 3.3 .

The restaurant (Lunch& Dinner) 64- 66

Appendix 2 (174- 176)

Grammar: verbs conjugation (67-69)

Homework: conjugate similar verbs: 67, 68, 69

Compare between the American lunch and Jordanian lunch.

Class: 3.4 .

Connectors P:69

Grammar:: verbs conjugation 73-76

Lesson (I will direct you) 77-78

verbs conjugation 79- 81

Homework: Conjugate similar verbs: 79, 81

Week 4

Class: 4.1 .

lesson (In a rush) 82

Grammar: Active Participle 2 (P: 83)

Class: 4.2 .

Quiz 3

Grammar: Passive voice 83-84

Connectors (P: 84)

Homework: use the connectors in a paragraph.

Class: 4.3 .

lesson (Isn't so? P:85

Grammar: Form 2

Connectors (P: 88)

Homework: Drills p: 86, 87

Prepare Presentation: (Daily Routine) P:89

Class: 4.4 .

Presentation: (Daily Routine)

Week 5

Class: .

Rural Retreat

Week 6

Class: 6.1 .

Connectors (P: 90)

Lesson (Family) P: 91-49

Talking About family in Jordan and USA

Class: 6.2 .

Grammar: Form 3 P:94,95

Homework:

Drill: P: 95

Connectors (P: 96)

Drills: P: 95, 96

Class: 6.3 .

Song (Ana bokra mattel), <https://www.youtube.com/watch?v=5au14QgNCT0>

Talk about your challenges of living in Jordan.

Class: 6.4 .

Midterm

Week 7

Class: 7.1 .

Lesson: Flirting and Harassment. P: 97-98

Short video: <https://www.youtube.com/watch?v=lvRWZGmD9T0>

Grammar: Form 3 P:98-100

Homework:

Drill: P: 100

Class: 7.2 .

Lesson 1 From the text book "Ala Fikra

Homework: Drills in lesson 1 "Ala Fikra"

Class: 7.3 .

Lesson 2 From the text book "Ala Fikra

Homework: Drills in lesson 2 "Ala Fikra"

Class: 7.4 .

Grammar: Form 5 P: 103-104

Lesson (At the clinic: P: 101-103)

Skits in class

Homework:

Drills: P: 104

Week 8

Class: 8.1 .

Adjectives 108-115

Homework: use Adjectives to describe your family

Class: 8.2 .

Quiz 4

Grammar: Form 6, P: 106-107

Grammar: Form 7, P: 115-117

Homework: Drills p:107, 117

Class: 8.3 .

Visit vegetables Market to learn (vegetables& Fruits) in Arabic.

Appendix 2 (P: 181-182)

H.W: go to market and see the prices of vegetables& Fruits

Class: 8.4 .

Lesson 3 From the text book “Ala Fikra
Homework: Drills in lesson 3 “Ala Fikra”

Week 9

Class: 9.1 .

Comparison
Superlatives
Clothes & colors
Homework: record (Compare between girls’ clothes in Jordan and in USA.
Prepare to talk in class about education in Jordan.

Class: 9.2 .

Discussion: Education in Jordan
Homework:
Prepare to talk in class about women’s’ rights

Class: 9.3 .

Discussion: women’s’ rights

Class: 9.4 .

Stories: Humans of Amman
Homework: write a story in Arabic from Humans of America.
Prepare to talk in class about (Obesity)

Week 10

Class: 10.1 .

Discussion: Obesity (The Definition of it, Reasons, Solution)
Homework: Prepare to talk in class about (politics systems in Jordan and in USA).

Class: 10.2 .

Discussion: comparing between politics systems in Jordan and in USA.
Homework: Prepare to talk in class about (Families culture)

Class: 10.3 .

Discussion: Families culture.
Homework: Prepare to talk in class about (social media)

Class: 10.4 .

Discussion: Social media

Week 11

Class: 11.1 .

Meeting with Jordanian students to talk about their plans in the future.

Class: 11.2 .

Form 8, P:120-123

Colors 131

Class: 11.3 .

Appendix 3, P:183-187

Homework: Draw your home and use the new vocabs

Class: 11.4 .

Discussion: economic problem in Jordan

Homework: Prepare to talk in class about Climate change

Week 12

Class: 12.1 .

Discussion: Climate change (The Definition of it, Reasons, Solution)

Class: 12.2 .

Lesson: Barber shop 152-153

Careers 157-158

Form 9, P:132

Class: 12.3 .

watching a Movie (when Monaliza Smiled).

Class: 12.4 .

Discussion: the ideas of this Movie (marriage in Jordan, corruption, relationships)

Week 13

Class: .

Review

Final Exam

Course Materials

Readings

1. Sho fii ma fii 4 (Dr. Najeh Abu Orabi)
2. Ala fikra (Dr. Najeh Abu Orabi)
3. Outside material: that will help you to understand the Jordanian culture better for example: Songs, Movies and Proverbs