



CIEE Amman, Jordan

Course title:	Modern Standard Arabic, Superior I
Course code:	ARAB 4011 AMJO
Programs offering course:	Advanced Arabic Language
Language of instruction:	Arabic
U.S. semester credits:	6.00
Contact hours:	140.00
Term:	Fall 2023

Course Description

This course complements the competency of Modern Standard Arabic achieved in previous studies. There will be local materials component included in the curriculum. Attention is paid to the four language skills, listening, speaking, reading and writing, in addition to an analysis of the novel. During the course, students become familiar with major aspects of the Jordan culture and many traditions related to Jordan in general. Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

By completing this course, students will:

- Analyze the underlying message and most supporting details across major time frames in descriptive informational texts, conversations and discussions
- Break down the main ideas of texts
- Produce talks in Modern Standard Arabic up to 10 minutes continuously
- Write in Modern Standard Arabic correctly by using new vocabulary and expressions learned
- Integrate new grammar concepts in speaking and writing

Course Prerequisites

* Expectations of Previous Study: 4+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials. ** Expected score on proficiency exam administered on-site: Above 75 points.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1.	Midterm	25%
2.	Final Exam	25%
3.	Weekly Writing	15%
4.	Reading and Analysis	15%
5.	Weekly Tests	10%
6.	Homework	8%
7.	Class Participation	2%
	TOTAL	100%

Course Requirements

Midterm

The midterm exam will test students on material covered up until that point in the semester.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

Weekly Writing

Every week students are required to write on to three pages on an assigned topic.

Reading and Analysis

Over the course of the semester students read four short stories and are required to provide analysis of the language and structure of the stories.

Weekly Tests

There will be weekly tests on learned vocabulary and expressions.

Homework

Students must submit a daily homework. You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 Unit 1: Rum Civilization الوحدة الأولى - حضارة رم

- Vocabulary p.17-19
- Linguistic structures p.20
- Discussion before reading p. 22
- Conversation

Homework:

- Exercise 1 p.21
- Exercise 2 p. 22
- Preparing the text p.23-24
- Text questions. p. 25-26
- Write the sentences p. 29

Class: 1.2 .

- Text: Wadi Rum / Reading and Discussion p. 23-24
- Conventional expressions (1) p. 27-29

Homework:

- Text questions. p. 25-26
- Write the sentences p. 29

Class: 1.3 .

- Grammar p. 30-34(المرفوعات): subject, Substitute of the Doer of the Verb, subject of a nominal sentence, The Predicate, noun (كان), Predicate(إنَّ), The Five Nouns, The Imperfect verbs, present Verb, adjective.

Homework:

- Exercise 1 p. 35
- Listening (Archaeological discovery) P. 36-37

Class: 1.4 .

- **Weekly exam** Pages: 17/18/27/26/32
- Conversation
 - My life in Jordan in the first week.
 - Look at the picture of the Arab program students in Wadi Rum and talk about it

Homework:

- **Weekly writing** P.38: Go back to the Internet and write a report on an archaeological site in Jordan.
- What did you learn this week? P.40

Week 2

Class: 2.1 Unit 2: Teaching Arabic Language الوحدة الثانية - تدريس اللغة العربية

- Vocabulary p.42-46
- Linguistic structures p.47
- Exercise 3 p. 49
- Discussion before reading (Conversation) p. 49: Why do you study Arabic?

Homework:

- Exercise 1 p.48
- Exercise 2 p. 49
- Preparing the text p.23-24

Class: 2.2 .

- Text: Teaching Arabic for non - native speakers/ Reading and Discussion p. 50-51
- Conventional expressions (2) p. 54-55

Homework:

- Text questions. p. 52-53
- Write the sentences p. 56

Class: 2.3 .

- Grammar p. 57-61(1 المنصوبات): (present Verb المنصوب), (Imperfect verbs المنصوبة). Object, Adverbial Qualification of Purpose, unrestricted object, concomitant object, adverbial object.

Homework:

- Exercise 1 p. 61
- Exercise 2 p. 62
- Listening (Developing Arabic language teaching for non - native speakers) P. 63-65

Class: 2.4 .

- Weekly exam Pages: 42, 44, 53, 57, 58 & 59
- Conversation: p.66: talk about teaching Arabic for non-Arabic speakers at American universities, Discuss with your colleagues

Homework:

- Weekly writing P.66(Write a report on the interest of American university students in teaching Arabic)
- What did you learn this week? P.68

Week 3

Class: 3.1 Unit 3: Women in Poetry المرأة عالم جميل الوحدة الثالثة -

- Vocabulary p.70-72
- Linguistic structures p.73
- Exercise 3 p. 75
- Discussion before reading p. 76
- Conversation

Homework:

- Exercise 1 p.74
- Exercise 2 p. 73
- Preparing the text p.76-77

Class: 3.2 .

- Text: Poetic poem: Woman / Reading and Discussion p. 76-77
- Conventional expressions (3) p. 81-82

Homework:

- Text questions. p. 78-80
- Write the sentences p.83

Class: 3.3 .

- Grammar p. 84-88 (المنصوبات 2) : The Five Nouns, The Predicate after (كان), the noun after (إنّ), Haal Accusative, adjective, The conjunctions + noun, Added word for emphasis.

Homework:

- Exercise 1 p. 88
- Listening (Women in modern Arabic poetry) P. 89-90

Class: 3.4 .

- Weekly exam Pages: 17/82/73/85/87
- Conversation: p.91: talk about women's rights in the United States of America, Discuss with your colleagues

Homework:

- Weekly writing P.91(Write about women's rights in the Gulf states)
- What did you learn this week? P.93

Week 4

Class: 4.1 Unit 4: Short Stories الوحدة الرابعة - القصة القصيرة

- Vocabulary p.95-100
- Linguistic structures p.101
- Discussion before reading p. 103

Homework:

- Exercise 1 p.102
- Exercise 2 p. 103
- Preparing the text p.76-77

Class: 4.2 .

- Text: grinder / Reading and Discussion p. 104-107

Homework

- Text questions. p. 108-110

Class: 4.3 .

- Conventional expressions (4) p. 111-113
- Grammar p.114: numbers in grammar

Homework:

- Write the sentences p.113
- Exercise 1 p. 115
- Exercise 2 p. 115
- Listening (: Najeeb Mahfouz and Nobel Prize) P.116-117

Class: 4.4 .

- Weekly exam Pages: 95/97/101/112/114
- Conversation: p.118:
 - What do you know about Cairo?
 - open Conversation

Homework:

- Weekly writing P.118(Go back to the Internet and write a summary of the story of Naguib Mahfouz (thief and dogs)
- What did you learn this week? P.120

Week 5

Class: .

Rural Retreat

Week 6

Class: 6.1 Unit 5: US Independence الوحدة الخامسة - الاستقلال الأمريكي

Break after Rural Retreat

Class: 6.2 .

- Vocabulary p.122-124
- Linguistic structures p125
- Discussion before reading p. 127
- Text: the announcement of US declaration of independence / Reading and Discussion p.128-129

Homework:

- Exercise 1 p.126
- Exercise 2 p. 126
- Text questions. p.130-131

Class: 6.3 .

- Conventional expressions (5) p.132-134
- Grammar p135-140 :(prepositions) noun after the preposition, the five nouns after the preposition, adjective (في حالة الجر), emphasis (في حالة الجر), coupled (في حالة الجر), Muthanna, The conjunctions. (في حالة الجر), special form of a noun(الإضافة)

Homework:

- Exercise 1 p.140
- Exercise 2 p.140
- Listening: Thomas Jefferson and Ramadan. P.141-142

Class: 6.4 .

- Midterms

Homework:

- Weekly writing p.143: Write about the events of the American Revolution.
- What did you learn this week? P.145

Week 7

Class: .

Break

Week 8

Class: 8.1 Unit 6: Taha Hussein طه حسين عميد الأدب العربي الوحدة السادسة -

- Vocabulary p.147-149
- Discussion before reading p. 103
- Open Conversation

Homework:

- Exercise 1 p150
- Exercise 2 p. 151
- Preparing the text p.152-153

Class: 8.2 .

- Text: Paradise of Thorn / Reading and Discussion p. 152-153
- Open Conversation

Homework:

- Text questions. p. 153-155

Class: 8.3 .

- Conventional expressions (6) p. 156-157

Grammar p.159-160: present verb (imperative). The Imperfect verbs (في حالة المجزوم), Conditional sentence with : متى/أيّان /أين/أنى/مَنْ/كيف/كيفما/إن :

Homework:

- Write the sentences p.157
- Exercise 1 p. 161
- Exercise 2 p. 161
- Listening (: Taha Hussein) P.162-163

Class: 8.4 .

- Weekly exam Pages :148/155/157/159/ 160
- Conversation: p.164: Depending on the listening lesson
- Talk about how to challenge of the disease

Homework:

- Weekly writing P.164 (Go back to the Internet and write a report on the stages of Taha Hussein's life)
- What did you learn this week? P.166

Week 9

Class: 9.1 Unit 7: Poetry – Romance من الشعر الرومانسي الوحدة السابعة -

- Vocabulary p.168-170
- Linguistic structures p.170
- Conversation (Life in the forest and the city, whichever you prefer, discuss your colleagues)

Homework:

- Exercise 1 p.171
- Exercise 2 p. 172
- Preparing the text p.173

Class: 9.2 .

- Text: Give me the flute, and sing / Reading and Discussion p. 173
- Open Conversation
- Listen to song poem

Homework:

- Text questions. p. 175-176

Class: 9.3 .

- Conventional expressions (7) p.177-178
- Grammar p.180-185: (1) the verbs Which need tow object and three objects. (2) The Exclamatory Style (ما أفعل)

Homework:

- Write the sentences p 179
- Exercise 1 p. 180
- Exercise 2 p. 183
- Exercise 3 p. 185
- Listening: Gibran Khalil Gibran) P.186-187

Class: 9.4 .

- Weekly exam Pages :168/170/177/182/1184
- Conversation: p.188:
 - Talk about a poet you love and the role of poetry in our lives
 - open

Homework:

- Weekly writing P.188: Write a report about the romantic Arabic poetry school.
- What did you learn this week? P.190

Week 10

Class: 10.1 Unit 8: Religious Texts الوحدة الثامنة - نصوص دينية

- Vocabulary p.192-194
- Linguistic structures p.194
- Exercise 2 p. 196
- Conversation (Death, livelihood and religion, discuss your colleagues and your teacher)

Homework:

- Exercise 1 p.195
- Preparing the text p.197-198

Class: 10.2 .

- Text: from the Bible and Quran / Reading and Discussion p. 197-198
- Open Conversation

Homework:

- Text questions. p. 199-200

Class: 10.3 .

- Conventional expressions (8) p.201-202
- Grammar p.204-207: 1- The exception method is in the language -Four methods for (except).
2- specification (المنصوب)

Homework:

- Write the sentences p 203
- Exercise 1 p. 206
- Listening :(Religions dialogue Conference) P.208-211

Class: 10.4 .

- Weekly exam Pages :192/193/201/207
- Conversation: p. 211: Talk about the role of religious tolerance in achieving peace among peoples

Homework:

- Weekly writing P. 211: Write an article on the things that combine the heavenly religions
- What did you learn this week? P.213

Week 11

Class: 11.1 Unit 9: Global terrorism الإرهاب العالمي – الوحدة التاسعة

- Vocabulary p.215-218
- Linguistic structures p.219
- Conversation p.221 (The direct and indirect causes of terrorism) In your opinion.

Homework:

- Exercise 1 p.220
- Exercise 2 p.221
- Preparing the text p.222-224

Class: 11.2 .

- Text: p. 222-224: Terrorists in a time of globalization / Reading and Discussion
- Open Conversation

Homework:

- Text questions. p. 225-226

Class: 11.3 .

- Conventional expressions (9) p.227-228
- Grammar p.230-234: 1- subject of the passive, passive verb, active verb, passive voice.
(كيف يعمل اسم المفعول عمل الفعل المبني للمجهول)

Homework:

- Write the sentences p. 229
- Exercise 1 p.232

- Exercise 2 p.234
- Listening: P.235-236: (Burgas terrorist attack)

Class: 11.4 .

- Weekly exam Pages :215/217/219/226/230/ 233
- Conversation: p. 237: How to resist and deal with terrorism

Homework:

- Weekly writing P.237: Write a report on the Sept. 11 terrorist attack on the United States
- What did you learn this week? P.239

Week 12

Class: 12.1 Unit 10: Pre-Islamic Poetry الوحدة العاشرة - المكان في الشعر الجاهلي

- Vocabulary p.241-244
- Linguistic structures p.244
- Exercise 2 p.246
- Conversation p.246 (What is the place that has always affected your life and you missy it always?)

Homework:

- Exercise 1 p.245
- Preparing the text p. 247-248

Class: 12.2 .

- Text: p. 247-248: The relationship of the pre - Islamic poet with the place(debris) / Reading and Discussion
- Open Conversation

Homework:

- Text questions. p. 249-250

Class: 12.3 .

- Conventional expressions (10) p.251-252
- Grammar p.254-259: (تأنيث الفعل للفاعل)

Homework:

- Write the sentences p. 253
- Exercise 1 p.258
- Exercise 2 p.258
- Exercise 3 p.259
- Listening: P.:260-263 (debris / the place)

Class: 12.4 .

- Weekly exam Pages :241/244/253/251/253/ 254
- Conversation: p. 263: Talk about your relationship to the place you love in your state

Homework:

- Weekly writing P.263 go to the text in the page. 247-248 and Write a text summary of your style
- What did you learn this week? P.265

Week 13

Class: 13.1 Reading and Analysis - Presentation: short stories

- Review

Homework:

- Prepare for Reading and Analysis
- Prepare for Presentation: short stories

Class: 13.2 .

- Reading and Analysis
- Presentation: short stories

Class: 13.3 .

- Reading and Analysis
- Presentation: short stories

Class: 13.4 .

Review

Week 14

Class: .

Final Exam

Course Materials

Readings

- A: Hamdan, S. 2013. Sibawayh fi Washington, Part I. CIEE Amman, Jordan.
- B: Hamdan, S. 2013. Sibawayh fi Washington, Part II. CIEE Amman, Jordan.
- Cowan, J. M. (Ed.). (1994). Arabic-English dictionary: The Hans Wehr dictionary of modern written Arabic (4th ed.). Urbana, IL: Spoken Language Services. (Recommended)
- Local materials chosen by the instructor