



CIEE Amsterdam, Netherlands

Course title:	Beginning Dutch
Course code:	DUTC 1003 NETH
Programs offering course:	Business and Culture, Social Sciences and Humanities
Language of instruction:	Dutch
U.S. semester credits:	3.00
Contact hours:	45.00
Term:	Fall 2023

Course Description

The Beginning Dutch course is for students traveling to the Netherlands with little or no prior knowledge of the Dutch language who are interested in learning the Dutch language and more about the Netherlands: the people, environment, and culture. During the course the aim will be to enable students to express themselves in Dutch and to understand the Dutch language around them, both in its spoken and written forms. While the main focus of the course will be on the Dutch language, language and culture are closely intertwined, so students will also learn to understand the Dutch people, environment and culture better. The course focuses on different subjects, such as introducing oneself, asking for information, describing objects and people, asking questions and providing information about work, study and hobbies, expressing an opinion, giving advice, etc. This course will focus on improving students' understanding of day-to-day oral and written interactions, as well as testing their knowledge of basic concepts in Dutch grammar, expanding their Dutch lexicon, and developing their speaking, listening, reading, writing and pronunciation skills.

Learning Objectives

By completing this course, students will:

- Achieve basic comprehension of day-to-day oral and written interactions between Dutch locals;
- Develop both a passive and (limited) active understanding of basic written and spoken Dutch;
- Be able to compose short written texts in Dutch (such as e-mails and invitations);
- Attain basic Dutch reading and speaking skills;
- Be able to analyze and speak to the ways in which the Dutch communicative interactions studied in class are embedded in life in the Netherlands and reflect Dutch cultural values.

Course Prerequisites

None

Methods of Instruction

Students will play an active role in the Beginning Dutch course. The course requires students to cooperate in small groups and take part in interactive classroom activities. Class activities include but are not limited to conversation, reading and writing, role-playing, listening to conversations/discussions, watching (excerpts of) Dutch television programs, improving their pronunciation, participating in language games and discussions.

The instruction of the course will focus on grammar, spelling, vocabulary and pronunciation. The course material will serve as a guideline during the course.

The course includes a field assignment: students have to document (by video) a typical, authentic, day-to-day situation in the Netherlands (market place, supermarket, public transport, beach etc.). The results will be presented in class at the end of the course.

Assessment and Final Grade

1.	Midterm	25%
2.	Quiz	20%
3.	Final Exam	30%
4.	Field Assignments and Presentation	15%

5. Class Participation	10%
TOTAL	100%

Course Requirements

Midterm

Students will complete a midterm examination half-way through the Beginning Dutch course. The midterm exam tests chapters 1 – 5 of the textbook, with grammar components such as: personal pronouns, the present tense, the structure of sentences, possessive pronouns, inversion, plurals, adjectives, the imperative and modal verbs. The exam will also include the testing of students' vocabulary and a short writing assignment.

Quiz

Students will complete one vocab quiz through the course. The first quiz focusses on the vocab of chapter 1 – 2 and conjugation of verbs.

Final Exam

Students will complete a final exam at the end of the course. The final exam tests chapters 1-9, with grammar components such as comparatives and superlatives, demonstrative pronouns, object forms of personal pronouns, negation, prepositions and the past tense. The final will mainly include a few short writing assignments.

All tests will only cover the readings used in class (Nederlands in gang (NiG) and Concise Dutch Grammar (CDG)). Extra readings on culture, language, language acquisition etc. will not be tested.

Field Assignments and Presentation

There will be two Field assignments during this course. One assignment is a written assignment combined with a museum visit during class. The second assignment is a presentation about an item, custom or situation that strikes you as being typically Dutch. Both assignments are due at the end of the course.

Students are expected to do their homework and to hand in their assignments before the given deadline (either in print or by email, unless communicated differently). A specific course schedule will be distributed during the first class, outlining a weekly schedule of the lessons, homework and assignments.

All assigned homework is mandatory, including homework that does not have to be handed in. The teacher will check whether students have done their homework on a regular basis.

Class Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Students who make active connections to the concepts from the reading materials in class discussions, students who actively ask questions, and students who actively reflect on out-of-class experiences in class will receive extra points for participation. Participation points will be deducted when students do not participate in class or have not read the assigned reading materials before coming to class.

Since we will be discussing culturally sensitive issues in class, the classroom must be a safe space in which students are able to express their opinions openly. Discriminatory comments or language of any kind will not be tolerated.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24

- hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: Introduction & Chapter 1 NiG "Welkom" (Welcome)

Chapter 1 NiG + CDG

Prepare chapter 1

Week 2

Class: Chapter 2 NiG "In de kantine" (In the canteen) + CDG

Chapter 2 NiG + CDG

Homework

Prepare Chapter 2

Week 3

Class: Q&A Chapter 1-2

Quiz 1 chapter 1-2

Chapter 3 NiG "In het café" (In a café) + CDG

Chapter 3 NiG "In het café" (In a café) + CDG

Homework:

3.1

Review chapter 1-2

Prepare chapter 3

3.2

Prepare Quiz 1 chapter 1 - 2

Week 4

Class: Chapter 4 NiG "Op straat" (On the street) + CDG

Chapter 4 NiG + CDG

Homework:

Prepare chapter 4

Week 5

Class: Chapter 5 NiG "Op de markt" (At the market) + CDG

Chapter 5 NiG + CDG

Homework:

Prepare Chapter 5

Week 6

Class: Chapter 6 & Midterm Exam

Q&A for Midterm exam

Chapter 6 NiG "In een restaurant" (At a restaurant") + CDG

Midterm exam: chapter 1-5

Chapter 6 NiG "In een restaurant" (At a restaurant") + CDG

Chapter 7 "In de kledingwinkel" (At the clothing store) NiG + CDG

Chapter 7 NiG "In de kledingwinkel" (At the clothing store) + CDG

Instruction Field Trip A

Homework:

Review chapter 1-5

Prepare chapter 6

Prepare midterm exam chapter 1 - 5

Prepare chapter 6 and 7

Prepare chapter 7

Week 7

Class: NO CLASS

March 27 – March 30

NO CLASS: READING WEEK

Week 8

Class: Field Trip

TBA: Field trip A

Chapter 8 NiG "Bij de makelaar" (At the broker) + CDG

Homework:

TBA

Prepare Chapter 8

Week 9

Class: Chapter 8

Chapter 8 NiG "Bij de makelaar" (At the broker) + CDG

Prepare assignment in class

Homework:

Prepare Chapter 8

Week 10

Class: Final Practice

Q&A Final Exam

Instruction Group

Homework:

Review chapter 1-8

Practice for Final Exam!

Week 11

Class: Final Exam

Practice final

Final Exam

Wrap up meeting Presentations Field Trip B

Catch up meeting

Homework:

Prepare Final Exam:

Review chapter 1-8

Paper due field assignment A & Group presentations assignment

Due to illness, preliminary quizzes, midterm and final exam can be done on this date.

Course Materials

Readings

Boer, Berna de et al. Nederlands in gang. Bussum, Coutinho, 2012 or revised 2017. Print. (NiG)

Or Pdf published on Canvas or distributed by teacher.

Mandatory to buy the license for on-line studying.

Rietveld, Dick/Klep, Hanneke Concise Dutch Grammar, Groningen, Wolters-Noordhoff, 2003. (CDG)