



CIEE Paris, France

Course title:	French Language - Intermediate II
Course code:	FREN 2002 PAFR
Programs offering course:	Arizona State University Global Flex - Course + Internship, Arizona State University Global Flex - 3 Credit, Arizona State University Global Flex - 6 Course Credits, Paris Open Campus Block
Open Campus Track:	Language, Literature, and Culture
Language of instruction:	French
U.S. semester credits:	3.00
Contact hours:	60.00
Term:	Spring Block I 2023

Course Description

In this course, intermediate French language students will gain a broader lexical and grammatical foundation for their language studies. Students will improve their faculties of expression and comprehension in French, working on the development of both grammatical and communicative competences through study and diverse exchanges. By the end of the semester, students will be able to express their opinions on familiar subjects, give oral presentations in an organized way, and write a short essay on a subject of general interest using a range of registers. The student will also be able to understand a conversation with several participants and covering a range of personal and general topics.

Learning Objectives

By completing this course, students will:

By the end of the course, students will have the linguistic and communicative competences of intermediate French language students.

Course Prerequisites

3-4 semesters of college-level French or equivalent.

Methods of Instruction

Students will have numerous exercises to complete both in class and at home, such as model-based phrase constructions, practice with idiomatic expressions, essays (stories and descriptions) on diverse subjects, etc.

Beyond grammatical points studied in the class, a discussion and correction of the most common mistakes made by students will take place after every written assignment, constituting one of the foundations of the course. This, in turn, may lead to the development or review of other grammatical points, both simple and complex, as well as a recap of common phrases necessary to any kind of discourse.

1. Grammatical work: review and deepening of understanding + practical exercises
2. Oral comprehension and expression : Various exercises in class
3. Written expression: Short, regular writing exercises
4. Learning and practice of idiomatic expressions

Assessment and Final Grade

1.	Grammar & Language Tests	30%
2.	Written Assignments	20%
3.	Final Exam	30%
4.	Class Participation	20%
	TOTAL	100%

Course Requirements

Grammar & Language Tests

Includes 2 vocabulary tests, 2 grammar tests and 1 test on idiomatic French.

Students will be asked to fill in blanks, transform or translate phrases, write paragraphs using some grammar points and idioms studied in class.

Written Assignments

Students will have to write short essays on different subjects given by the professor or chosen by them. In each assignment, they will have to use a list of idiomatic expressions as well as grammar points seen and practiced in class.

Final Exam

The final exam will involve two parts. The first part will cover all the grammar points studied during the block as well as idiomatic phrases. In the second part, students will be asked to write a short essay using some points practiced in class.

Class Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Important: all course assignments must be turned in on time. While students will not be penalised for submissions up to and including 1 hour late,

- **Students submitting work from 1 hour and 1 minute late up to and including 24 hours late will be penalised 15% from the assignment;**
- **Student work submitted from 24 hours and 1 minute late onwards will receive a zero (0%) grade.**

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 .

Presentation of the scope of the course and instruction method.

Self-introduction of each student.

Indefinite and partitive articles, in both practiced in dialogues (oral and written) in daily life situations.

Masculine and feminine suffixes.

Homework exercises.

Week 2

Class: 2.1 .

Negative form of determinants. Capacity

Masculine and feminine suffixes (continued)

Homework exercises.

Class: 2.2 .

Choice and place of personal pronouns (le-la-les/lui-leur); difference between the use of personal pronouns (me-te-lui) and "à" + tonic pronouns (moi-toi-lui)

Oral structural exercises.

Vocabulary test.

Class: 2.3 .

Outing

Class: 2.4 .

Use of pronouns "en" and "y". Oral structural exercises.

Written grammar test.

Week 3

Class: 3.1 .

Comparatives. Oral and written practice of different kinds of comparatives.

Composition exercise to be completed in class.

Class: 3.2 .

Special focus on comparative of equality, and translation of "better".

Class: 3.3 .

Superlatives. Regular rules and exceptions.

Oral and written practice of regular superlatives, and of superlatives with adjectives placed before

the noun.

Week 4

Class: 4.1 .

Agreement of past participle :

- the auxiliary "avoir" and agreement with past participle.
- the auxiliary "être" and agreement with past participle.

Written exercises on agreement with past participle.

Class: 4.2 .

Verbs expressing movement and their auxiliaries.

Grammar test.

Class: 4.3 .

Past tenses;

Discussion and review of most frequent mistakes made by students while expressing themselves in the past tenses.

Class: 4.4 .

Written exercises and transformation of short, non-literary texts into past tenses.

Week 5

Class: 5.1 .

Formation and usage of simple future tense

Discussion and review of most common mistakes made by students when using quand, lorsque, dès que, aussitôt que.

Written grammar test.

Class: 5.2 .

Relative pronouns, simple and complex demonstratives followed by a relative pronoun.

Various exercises to complete at home.

Class: 5.3 .

Complex relative pronouns. Oral structural exercises.

Written structural exercises to complete at home.

Class: 5.4 .

Past and present subjunctive forms / infinitive in past and present.

Oral and written exercises.

Composition exercise to be completed in class.

Week 6

Class: 6.1 .

Current usage of the subjunctive in texts and conversation. Oral and written exercises on the choice between indicative and subjunctive.

Vocabulary test.

Class: 6.2 .

Hypothetical sentences with conditional in present tense. Idiomatic expressions with conditional.

Class: 6.3 .

Hypothetical sentences with conditional in past tense and complex phrases. Preparation for final exam.

Class: 6.4 .

Final exam.

Course Materials

Readings

Bescherelle. La Conjugaison pour tous. Paris : Hatier, 2012.

Bonenfant, Joëlle, Lainé, Emmanuel, Richard, Dominique. Alter Ego +. Méthode de français, niveau B2. Paris : Hachette, 2015.

Grévisse, Maurice, Litz, Marc. Le Petit Grévisse. Grammaire française. 32nd ed. Louvain-la-Neuve : De Boeck, 2009.

Mahéo-Le Coadic, Michelle, Mimran, Reine, Poisson-Quinton, Sylvie. Grammaire expliquée du français. Niveau intermédiaire. Paris: Clé International, 2002.

For dictionaries, either one of the following is recommended : Larousse, Dictionnaire poche 2020 or Dictionnaire Le Robert Poche, new edition 2020.