



CIEE Paris, France

Course title:	International Marketing
Course code:	(GI) MKTG 3001 PAFR
Programs offering course:	Arizona State University Global Flex - Course + Internship, Arizona State University Global Flex - 3 Credit, Arizona State University Global Flex - 6 Course Credits, Paris Open Campus Block
Open Campus Track:	Business
Language of instruction:	English
U.S. semester credits:	3.00
Contact hours:	45.00
Term:	Spring Block II 2023

Course Description

Students will gain an understanding of the issues and processes involved in developing an international marketing and branding strategy and plan, as well as the execution of marketing and PR operations on an international scale. Course content and practical assignments focus on real-world problems such as identifying and evaluating opportunities in international markets, developing and adapting marketing tactics in relation to multiple, specific national market needs and constraints, and coordinating marketing and branding strategies in global markets. Guest lectures by local business professionals and company visits provide first-hand context and experience for the issues explored in the course.

Learning Objectives

By completing this course, students will:

- Apply specific examples of intercultural sensitivity in international marketing tactics
- Identify theoretical frameworks and evaluate real-world factors that contribute to successful and unsuccessful international marketing plans
- Apprehend the full spectrum of international marketing, from startup operations to the formation of virtual alliances
- Recognize the impact of the Internet on the international marketer
- Compare the concerns of emerging and developing markets
- Develop and implement an international marketing plan for a real or hypothetical business, outlining the entire strategic process.

Course Prerequisites

One prior introductory course in principles of marketing and/or marketing management is strongly recommended.

Methods of Instruction

Instruction will be supported by original and secondary materials, and will include films and case studies. The main classroom activity is discussion, initiated by short lectures and informed by the assigned materials. Readings are assigned to help students gain familiarity with key ideas and terms, which they will then be expected to integrate into their oral and written work (including the term paper and a final exam). Active engagement in class will be enhanced through student-led presentations, and the connection and relevance of the course to host country will be illustrated with a business site visit to at least one local company in the area that represents a global brand.

Assessment and Final Grade

1.	Case Study Analysis and Discussion	15%
2.	Midterm Exam	20%
3.	Marketing Plan	25%
4.	Research Paper	20%
5.	Participation	20%
	TOTAL	100%

Course Requirements

Case Study Analysis and Discussion

Students are required to participate in the discussions that will take place in class. Throughout the course there will be several case studies, and it is extremely important that students read and analyze these cases prior to the class discussion.

Midterm Exam

The midterm is designed to assess student comprehension and ability to articulate core concepts related to international marketing. In the midterm students will answer three essay-based questions relating to topics covered in the class up to the midterm.

Marketing Plan

Students will be required to participate in a group project that will allow them to apprehend the full spectrum of international marketing, from startup operations to the formation of virtual alliances through the development of an international marketing plan. Each group will select a product or brand as well as a country in the region that your company will market the product to. The overall project consists of three components: a) a 1500-word paper that focuses on macro-environmental issues (cultural analysis and economic analysis) (40%) b) a 12 minute presentation of your marketing plan during which each group member must present content (40% and c) a peer evaluation form through which you assess your peers' contribution to the project (20%). The group project should demonstrate that you have identified theoretical frameworks, evaluated real-world factors that contribute to success of your international marketing plans and collaborated effectively with fellow group members.

Research Paper

A 2500 word research paper (typed in 12 font and double-spaced) on a topic related to international marketing is required. The topic of this paper has to be approved by the instructor. Students are expected to use original source materials, photographs, and illustrations. Citations and bibliography are required. Students must submit an annotated bibliography in advance of the research paper submission, which will be worth 25% of the assignment.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 What are challenges and opportunities of international marketing?

Core concepts / terms of art

Global environmental drivers

Case study: TBA Company in host country will be explored

Class: 1.2 Marketing for a local (national) versus a global (multinational) audience

Key factors that go into and distinguish both international trade frameworks and policy

Case study: TBA Company in host country will be explored

Readings: Czinkota, Chapters 1-2;

Week 2

Class: 2.1 The international marketing imperative

The international marketing plan

The role of culture

Case Study: TBA Company in host country will be explored

Readings: Czinkota, Chapters 3-4

Class: 2.2 Leveraging in international marketing

Analysis of resources and capabilities Economic environment

Case Study: TBA Company in host country will be explored

Readings: Czinkota, Chapter 8

Class: 2.3 The political and legal environment

Consumer, industrial, and government markets

Readings: Czinkota, Chapter 5

Research Paper Outline Due

Week 3

Class: 3.1 The international marketing environment

Strategic planning

Case Study: TBA

Readings: Czinkota, Chapters 6-7

Class: 3.2 Analyzing people and markets

Market entry and expansion. Review all notes, readings, and articles to prepare for Midterm Exam

Readings: Czinkota, Chapter 9

Class: 3.3 Midterm Exam

Week 4

Class: 4.1 Key analysis

Microenvironment: industry and competition analysis

Microenvironment: market and consumer analysis

Marketing organization, implementation, and control

Case study: TBA Company in host country/city will be explored

Readings: Czinkota, Chapters 10

Class: 4.2 SWOT Analysis

Product management and global brands

Case Study: TBA Company in host country will be explored

Readings: Czinkota, Chapters 11, 12

Class: 4.3 Advertising, promotion, and sales

Pricing strategies and tactics

Readings: Czinkota, Chapters 13,14

Research Paper Draft Annotated Bibliography Due

Week 5

Class: 5.1 International marketing strategies

Global distribution and logistics

Target market entry decisions

Case study: TBA Company in host country will be explored

Readings: Czinkota, Chapters 15

Marketing Plans will be presented in classes 5.1, 5.2 and 5.3

Class: 5.2 Joint ventures and alliances

Readings: Czinkota, Chapter 16

Class: 5.3 Social networks and communication

Case Study: TBA Company in host country will be explored

Readings: Czinkota, Chapter 17

Week 6

Class: 6.1 Going to the global market: Product, promotion, price, place

Leadership, corporate social responsibility, and sustainability

Case Study: TBA Company in host country will be explored

Readings: Czinkota, Chapter 18

Class: 6.2 Peer Review Session

In small groups students will discuss the content of their research and assist one another in improving and revising their research papers.

Bring a draft of your research paper today

Class: 6.3 New directions and challenges

In-class review of topics to date and discussion of future challenges in the field.

Research Paper Due

Course Materials

Readings

Readings

All readings and cases will be provided by the professor and emailed to the students

Required Textbook:

Czinkota, Michael, and Ilka Ronkainen. 2013. International Marketing. 10th Ed. Mason: South-Western College.