



CIEE Paris, France

Course title:	French Language - Beginning II
Course code:	FREN 1002 PAFR
Programs offering course:	Arizona State University Global Flex - Course + Internship, Arizona State University Global Flex - 3 Credit, Arizona State University Global Flex - 6 Course Credits, Paris Open Campus Block
Open Campus Track:	Language, Literature, and Culture
Language of instruction:	French
U.S. semester credits:	3.00
Contact hours:	60.00
Term:	Spring Block II 2023

Course Description

This course is designed for students with one to two semesters of college-level French, or the equivalent as determined by a placement test. This class reviews and consolidates the fundamentals of grammar (present, past, and future tenses, interrogation and negation, and pronouns) and introduces new elements on this basis (adjectives and adverbs, and irregular verbs). The goal of the class is for students to be able to carry out speech acts essential to daily life and compose simple descriptive, informative texts and simple expressions of opinion. Students should be able to understand a simple face-to-face conversation about practical issues and familiar subjects.

Learning Objectives

By completing this course, students will:

- Write a simple but well-constructed text on a familiar topic of general or personal interest
- Describe and recount events in a simple but clear fashion
- Gather and reproduce simple but precise information
- Give an opinion on familiar topics of general or personal interest.

Course Prerequisites

Students should:

- Be able to handle simple, everyday conversations
- Know basic verbs in present tense
- Know vocabulary for simple, everyday situations
- Be able to ask for information

Methods of Instruction

Grammar lessons and communication activities follow a path that started in previous classes with the learning of French sounds and essential words. Each module brings new vocabulary and new conjugation that are discovered and reused through exercises, games and individual or collective productions, both oral and written. For each module, an assignment validates the student's grasp of the new material.

A word on homework: Quizlet links and occasional exercises from the booklet allow students to apply newly learned vocabulary, conjugations and the syntactical uses of words. Little tests during class (not graded but included in the participation grade) may be used to verify that the homework is done on a daily basis. Moreover, homework prepares students for each module/assignment by displaying day after day a part of the assignment material (vocabulary, conjugations, grammar).

Assessment and Final Grade

1.	Verbs and Vocabulary / test #1	10%
2.	Midterm	15%
3.	Verbs and Vocabulary / test #2	15%

4.	Presentations	15%
5.	Final Exam	15%
6.	Participation	30%
	TOTAL	100%

Course Requirements

Verbs and Vocabulary / test #1

With this first assignment, students check their familiarity with and mastery of the conjugation of regular and irregular verbs in the present tense, as well as basic vocabulary (nouns and expressions) covered since the beginning of the class. As with every assignment, a complete review sheet will help students to prepare for that test.

*Note that a practice test, which is not graded, helps students get a sense of the format for the two tests on verbs and vocabulary. Scheduled at the end of week 2, it also ensures they master the material covered during the first classes.

Midterm

This test evaluates the student's grasp of the material covered in the first half of the block. It also includes components in oral comprehension and oral production/expression. A complete review sheet will be handed out to the students to prepare for the midterm.

Verbs and Vocabulary / test #2

This second test is a written test about essential French vocabulary covered in class and conjugations since test #1.

Presentations

Presentations will be both prepared during class and as student homework. Engagement, comprehensibility, comprehension (of the other students' questions), vocabulary use, language control, fluency and communication are going the main focus for evaluation of this oral performance. Format instructions for the assignment will be given in class.

Final Exam

This exam is cumulative, covering material from the entire course. Oral understanding, written understanding, oral production, written production, grammar, conjugations and vocabulary will be evaluated.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback, and attentiveness on co-curricular and outside-of-classroom activities.

In this course, participation more specifically involves doing one's personal work with appropriate care and dedication, showing preparedness and being fully engaged in class, responding to discussions or propositions made by the teacher about class work or interactions.

Students are expected to do regular work and memorize new elements both in speaking (such as pronunciation) and writing (spelling and grammatical marks). An active participation in class is essential to develop a good grasp of the bases of French grammar and communication. All these elements combined will help students achieve excellent participation grades.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic

Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor's note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1

Class: 1.1 Talking about oneself / Review

Introduction

Review: nouns and articles ; être et avoir

How to express personal tastes

Week 2

Class: 2.1 Talking about Oneself / Review (continued)

Review: regular verbs

Habits

Questions and answers using common verbs.

Structures « Quel-l-e-s est/sont ; Est-ce que »

Class: 2.2 .

Review: Possessive articles ; common adjectives

Family vocabulary and person description

Brainstorm ideas about memorization (1/2)

Class: 2.3 .

Review: time ; all numbers and how to express a price

Food vocabulary

Class: 2.4 .

Practice assignment

Fashion and clothes

Questions with « est-ce que »

Week 3

Class: 3.1 The City

Directions

Vocabulaire de la ville

Written and oral understanding

Class: 3.2 .

Verbs and vocabulary / test #1

Describe a place in Paris

« C'est / ce sont / il y a »

Class: 3.3 .

Field trip: Parisian markets (1)

Week 4

Class: 4.1 Tourism

Means of transportations

Plan a fun day out in Paris

Irregular verbs in present tense (1)

Class: 4.2 .

Travel and luggage vocabulary

Oral understanding activity

Irregular verbs in present tense (2)

Class: 4.3 .

Midterm Examination

Preparation for presentations about French Regions

Irregular verbs in present tense (2-basis verbs)

Class: 4.4 .

Field trip: Les Galeries Lafayette

Week 5

Class: 5.1 Asking for Information

Review: The weather

Preparation for presentations about French Regions

Interrogative words: où, quand, comment, pourquoi, combien ?

Class: 5.2 .

Les renseignements

Oral understanding and administrative vocabulary

Presentations

Class: 5.3 .

General review for present tense

Verbs and vocabulary / test #2

Presentations

Class: 5.4 .

Passé composé with avoir

Brainstorm ideas about memorization (2/2)

Presentations

Week 6

Class: 6.1 Social Relations

Field trip: Parisian markets (2)

Class: 6.2 .

Passé composé with être / passé composé and the negation

Oral understanding and verbs about social interactions

Class: 6.3 .

Futur proche

General review

Class: 6.4 .

Final examination

Course Materials

Readings

Kizirian, Véronique M, Daill, Emmanuelle, Berthet, Annie, Hugot, Catherine, Waendendries, Monique. Alter Ego +. Méthode de français, niveau A1. Paris : Hachette, 2012.